

SUMMARY OF CODE OF COOPERATION FOR CHILDREN AT MORANG SOUTH PRIMARY SCHOOL

Our Code of Cooperation Program for Children has been formulated within and is consistent with Department of Education Employment and Training guidelines and regulations.

We recognise that for children to learn and continuously improve in their learning, they must do so in an environment that is safe, orderly, supportive and caring. Even though the children at Morang South are mostly polite and very well behaved we still need to have a clear policy for those few who do disrupt classes or become involved in problems in the playground from time to time or behave inappropriately.

Towards the end of 2003 we again reviewed the program and have now incorporated changes that reflect our Mission, Vision and our move from being a rules-based to a values-based school.

We see the positive management of behaviour as being a shared responsibility between home and school and that all stakeholders will work together to understand and uphold the Values of our school.

Our values are: RESPECT LEARNING TRUST HONESTY CARING TOLERANCE COOPERATION

The principles Our Code of Cooperation are based on reflect and support our values. They are as follows:

- all children have the right to work and play without interference
- all children have a right to learn and need discipline – they need it to protect themselves against self-destructive behaviour and disruption from others
- all children should be encouraged to be polite, courteous and well mannered
- all children will be encouraged to exhibit pride in their school
- teachers should expect to be able to teach in an atmosphere of order and co-operation
- teachers can manage behaviour fairly – we accept that behaviour management is a skill, a procedure and a set of techniques that all teachers can develop and use effectively for the child's benefit
- parents have an obligation to support the school in its efforts to maintain a productive teaching and learning environment
- the principal and staff have an obligation to implement the code of cooperation fairly, reasonable and consistently
- the rights of children, teachers and parents have associated responsibilities and are reflected our values
- positive behaviour management is a shared responsibility between teachers and parents

Teachers will work on our values with the children throughout the year, however, they will spend at least the first four weeks of each year working on them in detail to ensure that they have a clear understanding of what they mean, and what behaviours and actions reflect them.

Our Approach to Behaviour Management

At Morang South we have a consistent and positive approach to behaviour management that fosters a school climate where personal responsibility and self-discipline are developed. We are committed to the following strategies:

- giving positive reinforcement to foster and develop self-esteem, e.g. student of the week, sports awards, grade awards and principal's award
- acknowledging student achievements in the newsletter and at assemblies
- encouraging friendships
- requiring children to accept some responsibility for their actions
- providing adequate supervision in the school grounds
- providing opportunities for children to develop the skills of being resilient

Consequences for Breaches of our Values

Consequences or actions for breaches of our school values are clearly outlined in our 'Code of Cooperation for Children at Morang South' program. They will always be the logical consequences of the misbehaviour. You are very welcome to a copy of this if you wish.

Should any children breach our values in a serious way such as-

Refusing to carry out teacher requests

Fighting

Throwing objects

Destruction of property

Spitting

Severe verbal abuse

Severe bullying

Continuous misbehaviour in the classroom or specialist program

then he/she will receive 30 minutes time-out at the office. Parents will be contacted if this occurs. If two lots of time-out at the office are incurred in the one week then the child will either lose a half hour of lunchtime for a week or have a half day in-school suspension. If a third lot of time out at the office is incurred, the child will have a whole day in- school suspension.

From time to time we may also have children on individual behaviour plans and may consider official suspension if necessary.

Bullying

We also have a clearly set out policy in relation to dealing with bullying.

It aims both to deal with all occurrences of bullying and hopefully to eliminate it fully. It includes a package to be given to parents when their children have been found to be involved in bullying behaviour. A copy of this will be given to parents on request.