MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
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<tr>
<td>Thurs</td>
<td>9 May</td>
<td>Gr 3/4 Chess Club</td>
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<tr>
<td>Fri</td>
<td>10 May</td>
<td>Gr 1/2 &amp; 3/4 Swimming</td>
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<tr>
<td>Tues</td>
<td>14 May</td>
<td>NAPLAN testing commences</td>
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<tr>
<td>Tues</td>
<td>14 May</td>
<td>Gr 1/2 Walk to Woolworths</td>
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<tr>
<td>Wed</td>
<td>15 May</td>
<td>P.F.A meeting 7.30 Staffroom</td>
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<tr>
<td>Thurs</td>
<td>16 May</td>
<td>NAPLAN testing concludes</td>
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<tr>
<td>Fri</td>
<td>17 May</td>
<td>Gr 1/2 &amp; 3/4 Swimming</td>
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<tr>
<td>Fri</td>
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<td>Prep Lego Excursion</td>
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<tr>
<td>Mon</td>
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<td>Chinese Dance Workshop Family Evening</td>
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<tr>
<td>Tue</td>
<td>21-28</td>
<td>Book Fair</td>
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<td>Tue</td>
<td>21 May</td>
<td>Wise Ones</td>
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<tr>
<td>Tue</td>
<td>21 May</td>
<td>Hot Dog Special Lunch Day</td>
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<tr>
<td>Wed</td>
<td>22 May</td>
<td>School Council Meeting</td>
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<td>Thurs</td>
<td>23 May</td>
<td>Chess Club</td>
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<tr>
<td>Thurs</td>
<td>23 May</td>
<td>VSSS practice at Diamond Creek</td>
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<td>Fri</td>
<td>24 May</td>
<td>Swimming Gr 1/2 &amp; 3/4</td>
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<td>Fri</td>
<td>24 May</td>
<td>Gr 5/6 Interschool Sport</td>
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<tr>
<td>Thurs</td>
<td>13 June</td>
<td>Whittlesea Hume Cross Country</td>
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Hello Everyone

Congratulations to our School Captains and Vice-Captain, Grace Bremner, Reece Lewis and Kristy Soe along with Red House Captain Josh D’Intinosante who all did a wonderful job leading our very moving Anzac Ceremony on Wednesday April 24th. This tradition has become a very special part of the life of our school and it is fantastic to see how respectful the children are and how seriously they take it. Special thanks to Marg Eames for organising it and training our leaders. Thank you also to the many parents, other relatives and friends of the children who came to show their respects. After the ceremony the wonderful floral tributes were distributed to local Aged Care facilities and RSLs. I had the pleasure of taking Grace, Reece and Kristy to the Greensborough RSL where our flowers were gratefully received. (In fact they have invited our school to be part of their ceremony next year). The four of us also spent some time marvelling at and discussing the memorial wall which honours the many men and women involved in a variety of conflicts. This was most enlightening and moving. Our young leaders were a credit to us all as they showed respect, made insightful observations and asked well considered questions.

We had a most successful day of learning on April 26th. Our consultant, Anna Bennett successfully built on the work we have been doing with regard to learning intentions, success criteria and feedback. The teaching staff have tried some of her strategies for giving and gaining feedback from the students. We are sure this will help us work toward improved outcomes for our students.

This year the Mother’s Day stall was once a gain a huge success. The children were delighted with the options available for them to purchase. Once again the PFA have risen to the occasion and provided the children with a large variety of lovely gifts. I would like to acknowledge the PFA’s hard work and creativity with the assortment of so many beautiful gifts for the children to choose from.
Thank you and well done to all PFA members, volunteers and house captains for their assistance.

I hope the mothers and mother figures in our children’s lives have a lovely Mothers’ day on Sunday. I will be having an enjoyable brunch with my husband, Rebecca and Daniel and their partners Coby and Rachael. I am looking forward to relaxing with them all and enjoying their company.

NAPLAN testing will be carried out next week; commencing on Tuesday May 14th and concluding on Thursday May 16th. Our grades 3 and 5 students will be participating in the NAPLAN assessment.

We are all looking forward to Education Week from Monday 20th to Friday 24th May 2013. This year’s Education Week theme is “Stories from around the World.” Make sure you return your requests to join in the night time activities. We hope many of you will also join us during the day as well when classroom activities are happening.

There’s no denying that girls and boys coming of age in the early 21st century live in a world very different to what even their parents experienced at the same age (never mind their grandparents), largely due to digital technology which is changing our lifestyles in an unprecedented manner, and not always for the best. This coming on top of escalating global conflict, nuclear threat and climate change means that now more than ever, it is imperative we raise resilient children and teenagers.

What does that mean?

It means creating an environment in which the youth of today can thrive and grow, and reach their maximum potential as the adults of tomorrow; men and women with intelligence, wisdom and compassion, who can solve the complex problems of our brave new world in ways that are innovative and visionary.

In addition, creating a wholesome environment for our children is the subject of an eBook (follow the link below to download the eBook). This describes how through education, meditation, play, praise and other means, it is possible to raise resilient children. Here’s what we can do................. http://www.happinessanditscauses.com.au/data/raising-resilient-children.pdf

As most of you would know, our grade 5/6 children are on camp at Coonawarra Farm Resort. I have heard from the staff on several occasions. They are having a wonderful time. The weather has been beautiful and the children’s behaviour exemplary. The staff and parents are doing a wonderful job of supporting the children in their growth. They will be returning to school tomorrow at 3pm.

All staff at our school take duty of care very seriously and ensure students are well supervised when in classrooms and in the school yard. During recesses when children are out to play there are three teachers on yard duty and numerous aides in the yard.

Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30 am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.

I have continued to conduct quite a number of tours for prospective Prep families this last fortnight. It is wonderful to know that parents are ensuring that they know about their local schools and are then making choices to suit their children.

We are taking enrolments for 2014 Preps. Please inform family, friends and neighbours that if they have a pre-schooler who will be starting school next year and would like them to come to our school, to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Transition Program in Term 4. I am currently running tours on Tuesday and Thursday mornings at 9.30 am. Bookings can be made for these by calling the office.

Please remember that we love to have parents helping in the classrooms and if you have any worries or concerns, please let us know straight away.

You are welcome to see me if you wish to discuss the issues I’ve written about today. I would appreciate feedback as to whether you find the information useful.

Keep up that life long learning!

Julie Jones
Principal
There has been a lot of publicity in the media lately and we are finding there are some misconceptions about bullying and what it is. To clarify this, we thought we could include information from the DEECD resource, Building Respectful and Safe Schools: A resource for school communities. This document supports schools to prevent and respond to bullying and all forms of unacceptable behaviour including harassment and is the foundation of our MSPS Student Engagement and Wellbeing Policy. The Building Respectful and Safe Schools publication defines bullying as the following:

What is Bullying?

Bullying is when someone, or a group of people, deliberately upset or hurt another person or damage their property, reputation or social acceptance on more than one occasion. There is an imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status or other reasons.

There are four broad types of bullying:

- **Direct physical bullying:** includes hitting, kicking, tripping, pinching and pushing or damaging property.
- **Direct verbal bullying:** includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.
- **Indirect bullying:** is often harder to recognise and can be carried out behind the bullied person’s back. It is designed to harm someone’s social reputation and/or cause humiliation. Indirect bullying includes:
  - lying and spreading rumours
  - playing nasty jokes to embarrass and humiliate
  - mimicking
  - encouraging others to socially exclude someone
  - damaging someone’s social reputation or social acceptance.
- **Cyber-bullying:** is direct verbal or indirect bullying behaviours using digital technologies. This includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces.

What bullying is not:

- **Mutual Conflict:** involves an argument or disagreement between people but not an imbalance of power. Both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.
- **Social rejection or dislike:** is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.
- **Single-episode acts:** of nastiness or physical aggression are not the same as bullying. If someone is verbally abused or pushed on one occasion they are not being bullied. Nastiness or physical aggression that is directed towards many different people is not the same as bullying. However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours.
Building Respectful and Safe Schools provides guidance to promote and support safe and respectful learning environments. This encompasses a broad definition of the school environment including digital learning spaces, communication using digital technologies, and situations when students are outside the classroom, such as travelling to and from school and in the playground.

We all agree that schools should be safe places for everyone - students, teachers and other staff, families and members of the local community. The involvement and commitment of everyone in the whole school community is required to achieve a culture in which safe and respectful schools are everyone's concern and responsibility.

Teachers and other staff in a school have a responsibility to ensure students are safe within the school and broader online learning environments. They should make certain there is every opportunity for students to alert teachers and other staff to any concerns they have about safety or wellbeing.

School leaders and leadership teams have a vital role in shaping the culture of a school, the vision for student wellbeing and ensuring that effective policies, procedures and strategies are in place to respond to bullying and unacceptable behaviour. Teachers and schools leaders can also provide opportunities for students to have a voice in developing policies and programs.

Most students dislike bullying and unacceptable behaviour and want it to stop. All students, whether they are being bullied or targeted, a bystander, or are bullying or harming others, are able to play a role in preventing and responding to concerns about safety and wellbeing. This can involve talking to a teacher about what is happening so they can work together to resolve the issue. Students should be actively involved in developing and implementing student wellbeing policies and programs designed to promote respectful relationships and prevent bullying and unacceptable behaviour.

Families are the first educators of children and young people and they continue to influence their children’s learning and development before, during and after schooling has been completed. While schools have an important responsibility for student safety, learning and skill development, parents, carers, guardians and extended family members have a primary role in modelling and teaching children and young people about appropriate behaviour and respectful relationships. It is important that families reinforce positive behaviours and anti-bullying messages in the home. Effective schools have high levels of family involvement, providing opportunities to work together in partnership to create and maintain safe and supportive school settings.

Organisations and individuals within the local community also have a role in ensuring the safety and wellbeing of children and young people. Schools and community organisations frequently form partnerships to implement strategies to support student wellbeing including peer support and student leadership programs, community service, cyber-safety and bullying prevention initiatives and the sharing of special knowledge and expertise. Community members also make an essential contribution to effective schools through involvement in school governance, support and volunteering.

Responding to bullying and unacceptable behaviour can be challenging for students, teachers, school leaders and also for parents/carers. The best outcomes are likely to occur when all parties work together to manage the situation.

It can be very difficult for students to stop bullying or unacceptable behaviour on their own. *Building Respectful and Safe Schools* suggests these possible responses for students to use when they ask parents for help in the first instance:

- ‘Try asking them calmly and politely to stop and then increase this to telling them firmly and loudly to stop’
- ‘Consider putting on a “protective shell” by acting unimpressed. If you feel up to it, make a funny comment’
- ‘Keep notes (what, who, where and when) and make sure they know’
- ‘Talk to a friend and ask for support and ideas about what you could do to solve the problem’.

I hope you have found this article informative and reassuring. If you have any concerns about unacceptable behaviours, please contact your classroom teacher, Julie Jones or myself as soon as possible. We include our strategies for dealing with bullying in our comprehensive *Student Engagement and Wellbeing Policy* which is available on our school website: http://www.morangsouthps.vic.edu.au/page/110/Accountability

Sandi Young
Assistant Principal

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**Psychologist support is available**

Morang South Primary School utilises the services offered by NIRODAH. The NIRODAH Company was established to work specifically with schools and community support agencies to enhance the wellness of young people and their families. NIRODAH has a particular focus on the placement of psychological services into schools and the development of targeted programs that support school leaders and their staff with key issues in their school such as bullying and cyber bullying, positive student engagement, transition and retention.

By focusing upon the underlying issues causing emotional and social hardship, the NIRODAH team believe that their programs can have a significant, positive impact upon the wellbeing of young people and their families which then affects the happiness and level of engagement of a young person when they enter the classroom.

NIRODAH currently provides psychologist services to more than 20 schools in the Melbourne metropolitan area.

For more information please contact our school.
Phone: 94041548

*Above information taken from the NIRODAH website. For more information on NIRODAH: http://www.nirodah.com/*
Telstra Store Plenty Valley is pleased to invite MSPS to participate in the Affinity Program commencing on 8 May 2013. The program’s aim is to reward the school financially by providing MSPS with a bonus payment if MSPS parents sign up to certain Telstra contracted plans and bundles.

Telstra Store Plenty Valley will give MSPS a generous upfront sponsorship payment which we will use to begin work in revamping the gravel area where the relocatable classrooms 19 & 20 was. We have BIG PLANS for this area, more details coming soon...

The Telstra Store Plenty Valley Affinity Program will pay MSPS a Sponsorship Bonus for each contracted 24 month Mobile Service Plan or Internet and Home Phone Bundle Plan (NBN or Non NBN Bundle).

That is:
- $30 bonus payment per eligible NBN Bundle Sale
- $20 bonus payment per eligible Internet and Home phone Bundle Sale
- $20 bonus payment per eligible Mobility Service.

Eligibility for Bundles and bonus payments:
- Only new Bundles will attract a Bonus Payment. This includes those services where either the Fixed Service or Internet is new.
- An upgrade from a standard bundle to an NBN Bundle will attract a Bonus Payment.
- In relation to Mobiles, No Lock in Plans, Prepaid, Early Recontracts and Casual plans will not attract a bonus.

* If eligible, to redeem a sponsorship bonus payment for our school, the voucher below must be presented to the Telstra Store Plenty Valley. This offer is not available at other Telstra stores.

** Sponsorship bonus payments will be made directly to the school once the new plan or bundle has been activated.

Telstra Store Plenty Valley Affinity Program Voucher
Morang South Primary School

- Date:
- Customer Name:
- Contact Number:
- Products Sold: Mobile/Bundle/NBN Bundle
- Bonus Payment: $
- Staff Name:

If you are thinking about a new plan or bundle, we’d like to encourage you to take this voucher to the Telstra Store Plenty Valley and consider their products. You may be eligible to qualify for a sponsorship bonus for our school.

We are very excited to have Telstra Store Plenty Valley as a sponsor and a ‘Friend of MSPS’. This partnership could be a win/win for all of us.
Grades Prep – 6
Term 2 Week 02

Home Group 1  Honey & Chase  Home Group 2  Olivia & Matthew
Home Group 3  Braeden & Jaida  Home Group 4  Gracie-May & Tyler
Home Group 7  Yasin & Alyssa  Home Group 9  Grace & Matthew
Home Group 11  Grace & Heath  Home Group 13  Ben & Miracle
Home Group 14  Humna & Troy  Home Group 15  Home Group 15
Home Group 16  Riley & Ella  Home Group 22  Joshua & Renee
Home Group 23  Harrison & Jacinta  Home Group 24  Bonnie & Jandrei
Physical Education  HG 01 & HG 03  Arts Award Prep—2  Home Group 02
Science Award  Home Group 07  Scientist of the Week  Kobi & Ross
# Stars of the Week

**Grades Prep – 6**

**Week 4**

<table>
<thead>
<tr>
<th>Home Group 1</th>
<th>Ryan &amp; Ky</th>
<th>Home Group 2</th>
<th>Lucas &amp; Emily</th>
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<tr>
<td>Home Group 4</td>
<td>Yuan &amp; Acacia</td>
<td>Home Group 13</td>
<td>Luke &amp; Isabella</td>
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<tr>
<td>Home Group 14</td>
<td>Taylah, Brayden &amp; Tonisha</td>
<td>Home Group 15</td>
<td>Isabella &amp; Kanika</td>
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<tr>
<td>Home Group 16</td>
<td>Abraham &amp; Home group 16</td>
<td>Home Group 22</td>
<td>Renee &amp; Mihail</td>
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<tr>
<td>Home Group 23</td>
<td>Thomas &amp; Chelsea</td>
<td>Home Group 24</td>
<td>Harley &amp; Logan</td>
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<tr>
<td>Physical Education</td>
<td>Home group 16 &amp; 24</td>
<td>Arts Award Prep-2</td>
<td>Home group 3</td>
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<tr>
<td>Science Award</td>
<td>Home group 4</td>
<td>Scientist of the Week</td>
<td>Tobey P</td>
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</table>
As part of ‘Earth and Space’ Science this term the grade 1/2 students are studying a unit of work titled ‘Water Works’. The students will explore and learn about how water is used, where water comes from and how to use it responsibly.

Diana Gevaux

Water Walk—Where are the water access points around the school?

It’s Raining—What happens when rain falls on different surfaces?
It was a very exciting term for Chess Club last term. As well as the in-house tournament for our four groups we also had two teams enter an inter-school chess tournament.

**In-house Chess Tournaments**

An in-house tournament is run for each chess group each term. At the end of term medals and special awards are handed out. Gold medals were awarded to Ty T, Thomas C, James G and Harrison G. Silver medals were awarded to Josh F, Jessica D, Ben P and Ethan W. Bronze medals were awarded to Heath S, Chelsea B, Elizabeth P and Ishka M. An encouragement award is given to those students who our coach, Rhys, believes has demonstrated a dedication to learning the skills of the game. These students were Alyssa B, Melwyn J, Jack B, Mallory B. A most improved award was given to Ethan N, Kara Y, Aidan B and Chase D. Last but not least chess players are asked to select a MVP (most valuable player) award. These awards were given to Jake C, Aleks N, Riley M and Bailey R. Congratulations to all the children who are involved in our chess club.

**Inter-school Chess Tournament**

We had two teams enter the inter-school chess team. Team A included Simon C, Andrew C, Ty T, Josh F, Peter T, Jessica D, Chelsea B, Benito C, Heath S, Alyssa B. Team B included Elizabeth P, Ethan N, Jake C, Thomas C, Ben P, Eboni D, James G, Aleks N, Sam E. Both teams had a remarkable day's play with all players being very focused on the game, using all the strategies they had learned and being gracious winners and losers. Team A came in third and Team B came in sixth out of ten teams. A fantastic effort! Well done!

Diana Gevaux and Rhys Gevaux
ANZAC DAY CEREMONY

On Wednesday the 24th we had our Anzac Ceremony. We were all informed to bring in a flower so we could make up bouquet’s of flowers to take to a dawn service. It was great to see that all the children participated by bringing in a flower. The school captains and the male red house captain spoke very clearly and did a great job hosting our ANZAC ceremony. As well as the kids doing a great job and sitting quietly it was great to see the parents being cooperative as well.
Cross Country

On Monday 29th of April Morang South Primary had Cross Country. All the children participated and tried their best. The first ten children to pass the finish line would make it into the state regionals and compete against other schools in the Northern District.
ENTERTAINMENT BOOKS
Entertainment books have arrived. Books cost $65.00 with $13.00 from every book going directly to our school.

SPECIAL LUNCH DAY—HOT DOG DAY
To be held on Tuesday 28th May.
Further information to follow.

SECOND HAND UNIFORM SHOP
Situated in the Parents & Friends Room (opposite Room 22).
Open Thursday mornings 9:00-9:30am
IF YOU HAVE ANY ITEMS OF CLOTHING THAT YOU NO LONGER REQUIRE PLEASE SEND THEM TO THE SHOP
DONATIONS ARE GREATLY APPRECIATED—THANK YOU :)

BAKERS DELIGHT – RIVERGUM “Dough Raiser”
Shop at Bakers Delight Rivergum Shopping Village,
mention Morang South Primary School and they will happily donate a % of the total you spend back to the school

Next Meeting:
Wednesday 15th May, 7:30pm in the staffroom
All welcome
OSHC NEWS

Hello South Morang Community,

Come and join us in OSHC, we have some great nights coming up, such as movie nights, sports and craft, also cooking. Jump onto www.campausralia.com.au and register now!

- Reannan, Kristin, Anita, Courtney and Kerri

REMINDEERS

How to get started before using our programs register online for an account. Registering is quick and easy. Visit our website to begin www.campausralia.com.au

Once registered you can make bookings and cancellations, view your statements and manage your details anytime of the day online.

Save on Care You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343 Monday to Friday.

WHAT’S ON THIS WEEK

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<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>AFTER SCHOOL CARE Week 5</td>
<td>Allergy Free Cup Cakes</td>
<td>Allergy Posters</td>
<td>Painting</td>
<td>Shaving Cream</td>
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AWARDS... Abby R and Tristen S

MENU

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<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tr>
<td>Rice cakes with variety of spreads</td>
<td>Sandwiches with a Variety of spreads</td>
<td>Restaurants</td>
<td>Saladas with a Variety of spreads</td>
<td>Popcorn</td>
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Program hours

Before School Care
7:00 – 8:45

After School Care
3:30 – 6:00
02 May 2013

Dear Parent / Guardian of Children Attending Swimming Lessons or Swim Clubs

An outbreak of cryptosporidium infection (also referred to as ‘crypto’) is affecting Melbourne and many parts of regional Victoria. The Department of Health is requesting that parents and guardians of all children who attend swimming lessons or swim clubs in Victoria be provided with information on how to protect themselves and others when swimming. **This letter does not indicate a problem with the facility your child attends** - it is being provided across the State and contains advice that is important all year round.

Crypto is a parasitic infection that causes gastroenteritis, with the most common symptoms being diarrhoea, stomach cramps and nausea. Symptoms may last for weeks and have serious consequences for people who have weakened immune systems. During swimming, people can become infected by swallowing water which has become contaminated by human faeces, usually from tiny amounts that cannot be seen. Crypto can also be spread from person to person, especially in settings such as childcare facilities and in households where there are cases.

All swimming pool patrons are able to become infected if the pool is contaminated with crypto because crypto parasites are not killed by the normal levels of chlorine used in swimming pools. Without realising, people with crypto infection can contaminate pool water up to 14 days after their diarrhoea has stopped. Pool operators have taken steps including decontamination of water where appropriate as a protective measure, but this cannot break the cycle of crypto infection without the help of patrons.

**To prevent the spread of disease, parents / guardians should ensure they and their children take the following actions to protect themselves and others:**

- Do not swim if you have diarrhoea or if you have had diarrhoea in the past two weeks;
- Shower and wash thoroughly with soap before entering the pool;
- Wash your hands with soap after going to the toilet or changing a nappy;
- Avoid swallowing pool water.

School Tours at The Lakes:

The following tours will be held at The Lakes South Morang P-9 School for prospective parents:

**Middle Years campus (Years 5-9):**  
80 Jardier Terrace South Morang

- Tuesday May 7 @ 3:45pm
- Thursday May 9 @ 9:30am
- Wednesday June 5 @ 3:45pm
- Thursday June 6 @ 9:30am

**Early Years campus (Years Prep-4):**  
275 Gordons Rd, South Morang

- Monday May 20 @ 11.30am
- Monday June 17 @ 11:30am

All tours will begin at the front office of each campus and be conducted by a member of the school's leadership team. Hope to see you there!