MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

Important Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri</td>
<td>13 Dec</td>
<td>Gr 5/6 Billy Cart Day</td>
</tr>
<tr>
<td>Mon</td>
<td>16 Dec</td>
<td>Assembly hosted by School Leaders</td>
</tr>
<tr>
<td>Mon</td>
<td>16 Dec</td>
<td>Carols Family Night; PFA Christmas Raffle Drawn; Picnic 6.30 followed by Carols 7pm</td>
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<tr>
<td>Tue</td>
<td>17 Dec</td>
<td>Student Reports Distributed</td>
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<tr>
<td>Wed</td>
<td>18 Dec</td>
<td>Grade Parties</td>
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<tr>
<td>Wed</td>
<td>18 Dec</td>
<td>School Council Final Meeting &amp; Dinner</td>
</tr>
<tr>
<td>Thu</td>
<td>19 Dec</td>
<td>Grade 6 Graduation</td>
</tr>
<tr>
<td>Fri</td>
<td>20 Dec</td>
<td>Intra-School Transition – Meet The Teacher</td>
</tr>
<tr>
<td>Fri</td>
<td>20 Dec</td>
<td>CANTEEN CLOSED</td>
</tr>
<tr>
<td>Fri</td>
<td>20 Dec</td>
<td>Last Day Term 4; Students dismissed 1.30pm</td>
</tr>
<tr>
<td>Thurs</td>
<td>23 Jan</td>
<td>Office Opened for Payments; 9am-1pm and 2pm-4.30pm</td>
</tr>
<tr>
<td>Fri</td>
<td>24 Jan</td>
<td>Office Opened for Payments; 9am-1pm and 2pm-4.30pm</td>
</tr>
<tr>
<td>Tues</td>
<td>28 Jan</td>
<td>Teachers Resume-Student Free Day</td>
</tr>
<tr>
<td>Wed</td>
<td>29 Jan</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Thurs</td>
<td>30 Jan</td>
<td>Gr 1-6 Students Commence 9am</td>
</tr>
<tr>
<td>Wed</td>
<td>5 Feb</td>
<td>CANTEEN REOPENS</td>
</tr>
<tr>
<td>Wed</td>
<td>5 Feb</td>
<td>Prep Students Commence at 9.30</td>
</tr>
<tr>
<td>Thurs</td>
<td>6 Feb</td>
<td>Hot Shots Tennis Clinics</td>
</tr>
<tr>
<td>Fri</td>
<td>7 Feb</td>
<td>Gr 3-6 Swimming Carnival</td>
</tr>
<tr>
<td>Tue</td>
<td>25 Feb</td>
<td>School Photo Day</td>
</tr>
</tbody>
</table>

12 December 2013

Hello Everyone,

Another year is coming to a close. This is our final newsletter for the year. However, I will be sending an end of year letter to all families. This will be enclosed with the children’s reports next week, listing our successes and future direction among other things.

At MSPS we are fortunate to have an outstanding School Council and Parents and Friends group, whose Presidents, Brad Campbell and Michelle Lewis respectively, are very supportive and work diligently for our school. Thank you so much Brad and Michelle for all your support! We also have a large number of parents who belong to these bodies and many others who help around the school in classrooms, on excursions, camps, the library and in the canteen. Thank you all for a wonderful 2013 – we couldn’t do what we do without you.

To PFA and our community who have raised in excess of $20000. What an effort! PFA’s commitment to our programs and budget was $13000. The extra money has enabled us to purchase much needed take home books, sports shirts, Children’s Book Award books and library materials. Thank you to all who have worked to raise funds and those who have supported them by contributing! Well done everyone.

If you have assisted in the school in any way during the year and you were unable to join us for morning tea on Tuesday thank you for your continued support.

We say goodbye to a number of families this year. We wish you all well for the future.

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
Leanne Bradstreet and Anthea Newton are leaving us this year as their youngest children Charlotte and Sam are moving on to Secondary School. They have both worked tirelessly in our school for more than 10 years, as parent helpers, PFA members and School Councillors.

There have been times during this period where Leanne has been on both School Council and PFA, and some of it as School Council President at the same time – an outstanding commitment to our school.

During this time Anthea has also carried out a variety of roles and been on PFA and School Council concurrently – which is a huge commitment. She is currently the minute secretary for PFA which is a regular obligation and requires a high level of concentration. Anthea has also been the backbone of our school banking program for a large part of this time.

You have both made a difference and we thank you, along with your wonderful families for all that you have been to Morang South Primary and we wish you all well for the future.

I would especially like to thank all of the dedicated and professional staff of our school. I know how the community appreciate the staff and thank you for the way so many of you have shown this by giving the staff positive feedback. I am very proud of every one of them, for their dedication to your children’s learning and our school. Everyone, both teachers and staff with other roles, work together to create a happy environment for everyone. It is a joy for Sandi and I to be the leaders of Morang South Primary School!

A number of staff will be leaving us at the end of the year. Kristin Bulley, who has been an aide in our school for 4 years and as a graduate teacher in HG 04 this semester, has a position at Greenhills Primary. Tamara Walters - HG 24 has been with us for just over two years and Jendi Bright – The Arts has been with us since term 2. Their contracts with us conclude at the end of the term and they are both pursuing other avenues. We’d like to thank them all for their dedication, commitment and contribution to Morang South and wish them well in their future endeavours.

I would like to say a special thank you to our amazing Assistant Principal, Sandi Young. We have an outstanding partnership. Sandi’s strategic, inspirational and tireless work contributes enormously to the standards we set for our fabulous school and motivates us all to be the best we can be.

Last Thursday evening we welcomed our 2014 Preps and their families at a sausage sizzle, where they met their teachers and some of their class mates and were able to enjoy our wonderful facilities. We were unlucky with the weather but many families attended, enjoying the community atmosphere and warm welcome to our wonderful school.

This year the grade 5/6 teachers, once again have maintained the high standard in relation to the training and election of our student leaders for 2014. While the process is still running for some leadership positions, the process for school captains and house captains has been concluded. This rigorous process for school captains involves applications, speeches and interviews. Twelve girls and eight boys stood for these highly valued and prestigious positions. This was then reduced to four boys and four girls after the speeches and voting. Congratulations and thank you to all of our participants who showed purpose, poise and pride in our school. After eight engaging interviews, it was indeed difficult to arrive at the final decisions.

I am happy to announce that our School Captains for 2014 are Jessie Turner and Jack Bowlen and Vice Captains are Jessica D’Intinosante and Ty Thakur.

Our house captains are as follows: Blue – Isabelle Richards and Alex Stevanoski, Red – Chelsea Bailey and Christian DelTondo Green – Alyssa Bannan and Jimmy Baker and Yellow – Prerna Chopra and Josh Ford.

Congratulations to these outstanding young people. Sandi and I are looking forward to working with them as our student leaders in 2014.

As Sandi has been working hard on the Induction process for our five new and one returning staff members in recent weeks, I have had the pleasure of reading every child’s report during the last week. I’m sure you will all appreciate the work that has gone into these. It is wonderful to get such a detailed view of how well our children are learning and getting a sense of them as life long learners. The children’s self assessments truly reflect their understanding of their learning. I know you will enjoy reading them! Please take the time to read these with your child, celebrate their achievements and talk with them about their future learning goals.

We have many effective and enjoyable programs and opportunities for students at MSPS. I hope you will take the time to read about The Arts and Chess which are showcased in this newsletter. Congratulations to Jendi, Diana and Rhys for the featured articles on their programs.

Holidays are wonderful family times. They give families an opportunity to relax and enjoy each other’s company, reflect on the year just gone and plan for the new year. I hope you enjoy this time together. I have included an article in this week’s newsletter by Parenting Ideas author Michael Grose. I hope you find it interesting and useful.

I have included a copy of the Dress Code policy which has been ratified by School Council this year. Please read this carefully and take it into consideration when purchasing uniform for 2014. Thank you.

Please remember that we love to have parents helping in the classrooms.

You are welcome to see me if you wish to discuss the issues I’ve written about today. I would appreciate feedback as to whether you find the information useful.

Keep up that life long learning!

Julie Jones
Principal
MORANG SOUTH PRIMARY SCHOOL DATES 2014

Office Hours: 8.30am – 4.30pm
Office Staff Resume on Thursday 23rd January

Teachers Resume on Tuesday 28th January

Grade 1-6 Students Commence on Thursday 30th January at 9.00am
Prep Students commence on Wednesday 5th February at 9.30am

Prep Entry Assessments* take place on Thursday 30th January, Friday 31st January, Monday 3rd February and Tuesday 4th February.

*Prep students do not attend school on the above days other than at their interview time.
You will receive an interview time from your child’s teacher by post.
Prep students attend full time from Monday 10th February

VICTORIAN TERM DATES

Term 1: 1 - 6 students commence Thursday 30th January
Prep students commence Wednesday 5th February
Last day of term 1: Friday 4th April (finish at 2.30pm)

Term 2: First day of term 2: Wednesday 23rd April* (see pupil free days)
Last day of term 2: Friday 27th June (finish at 2.30pm)

Term 3: First day of term 3: Monday 14th July
Last day of term 3: Friday 19th September (finish at 2.30pm)

Term 4 : First day of term 4: Monday 6th October
Last day of term 4: Friday 19th December (finish at 1.30pm)

DATES TO REMEMBER

Term 1: School Photos Tuesday 25th February
Labour Day Monday 10th March (No School)
Easter 18th April – 21st April (No School)

Term 2: Anzac Day Friday 25th April (No School)
Queens Birthday Monday 9th June (No School)

Term 4: Melbourne Cup Day Tuesday 4th November (No School)

PUPIL FREE DAYS

Term 1: Tuesday 28th January (Staff Professional Learning)
Wednesday 29th January (Staff Professional Learning)

Term 2: Tuesday 22nd April (Staff Professional Learning)

Term 4: Monday 3rd November (Report Writing Day)

STUDENT LED THREE-WAY CONFERENCES
(Students only attend with parents at time of interview)

Term 1: Tuesday 1st April
Term 3: Wednesday 10th September
HOW TO SPOT AN OVERPARENTED CHILD – AND WHAT TO DO ABOUT IT

Parenting is the greatest joy and privilege a human being can experience. Along with the joy and privilege comes a great responsibility to educate, nurture and protect our children. The article below, written by parent educator Michael Grose touches on the issue of extremes. ‘For years social welfare agencies, schools and other child focused organisations have been aware of the problems relating to children who are under parented. A civilised, compassionate society needs to protect its most vulnerable members including those children who are at risk due to inadequate, poor or in some cases violent parenting.

In recent years there has emerged another type of parenting that, whilst never as harmful as under parenting, can be detrimental to children’s healthy development— that is, the trend by many of the current generation of parents to over parent their children. Over parenting occurs when parents solve children’s problems rather than give them the chance to overcome problems themselves. It occurs when parents allow children to avoid legitimately challenging situations so they won’t be inconvenienced. It also occurs when too much control or too much order is imposed on children. Over parenting is predominantly a mindset. It is a belief that children can’t overcome difficulties themselves and they can’t cope with discomfort or disappointment. It comes with increased affluence but it can occur in any socio-economic group. From my observation, it is more likely to occur in smaller rather than larger families or in families where a death has occurred or tragedy has been a visitor. An over parented child is a protected, spoiled child. He or she often lacks real confidence and won’t take many risks. An overprotected child avoids new situations and looks to hide behind his/her parents when difficulties or challenges arise.

An over parented child can be any age but often becomes more apparent in middle primary school when the challenges children meet start to multiply. The over parenting may have occurred in the early years but the results only become apparent during this stage. Some children by their nature place more demands on their parents, which results in over parenting. They receive more attention, more material possessions and more spoiling than they need because they can be so bloody-minded and so insistent that parents give in just for some peace and quiet. Sometimes circumstances such as family breakdown or a change of circumstances can lead to over parenting or overprotection as a form of compensation for the inconvenience that has been caused. While a child’s behaviour may lead to feelings of guilt over parenting in this manner doesn’t do the child any favours in the long term.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Unexplained</th>
<th>Explained</th>
<th>Total</th>
<th>Late Arrivals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep 2</td>
<td>53</td>
<td>77</td>
<td>130</td>
<td>27</td>
</tr>
<tr>
<td>3 - 4</td>
<td>62</td>
<td>41</td>
<td>103</td>
<td>12</td>
</tr>
<tr>
<td>5 - 6</td>
<td>50</td>
<td>29</td>
<td>89</td>
<td>13</td>
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MORANG SOUTH PRIMARY SCHOOL

STUDENT DRESS CODE

RATIONALE:
Wearing the compulsory school uniform fosters pride in the school and unifies students from various social backgrounds into a more cohesive school community. It encourages children to live our school values, identify with the school and helps to break down discrimination by removing peer pressure to conform to passing fashion trends.

Make-up and jewellery being worn by primary school students negatively impacts on our school image.

Whilst on excursions, the uniform enables our children to be easily identified and helps them to project a positive image outside the school.

AIM:
To have all children at this school wearing the compulsory uniform everyday as described within this policy.

IMPLEMENTATION:
All children are to wear uniform and adhere to the dress code at all times. (That includes, during school hours, while travelling to and from school, and when students are on school excursions.)

A neat and tidy appearance is expected at all times.

Breaches of the Student Dress Code are to be managed in a consistent manner with the school's Student Engagement and Wellbeing Policy procedures.

Items not bearing a school logo are acceptable only when colour and style are identical to the standard uniform.

1. DESCRIPTION OF THE UNIFORM
Parents and children may choose from any of the options* listed below.

JUMPERS*:
- A maroon top with a white Morang South logo in either windcheater or bomber jacket styles. N.B. Due to Occupational, Health & Safety hoods must not be worn.
- The Grade 6 jacket will be black with the children’s names listed on it. An explanation on how to order this will go home with the grade six students each year.

SHIRTS*:
- A maroon polo shirt with white Morang South logo, or a white polo shirt with maroon Morang South logo. These are available with either long or short sleeves.
- In the winter months, a white or maroon long sleeve top can be worn under the matching polo shirt. (Black is not acceptable)

SHORTS*:
- Maroon cotton knit elastic waist unisex short or maroon microfiber elastic waist unisex short or a maroon drill short (mid thigh – knee length) for boys.
- Grade six children may wear a black short in the styles listed above.
- All shorts must be above knee length; no three quarter length shorts. ‘Skins’ are not to be visible below the hemline of the shorts unless the activity requires it. In this case a note from the school would indicate the approved event, such as Cross Country.
- Due to Occupational, Health & Safety draw strings must not be worn outside of the clothing.
PANTS:
- Unisex maroon track pants with or without ankle bands/cuffs.
- Maroon drill pants for boys and bootleg pants for girls are optional and acceptable.
- Grade six children may wear black pants in the styles listed above.
- Due to Occupational, Health & Safety draw strings must not be worn outside of the clothing.

FOR GIRLS:
- Girls may also choose to wear our summer dress, maroon skort or the winter tunic (tunic has detachable bodice and may be worn as a skirt only).
- Black skort is optional for Grade six.
- Socks can be worn with dress, skort or tunic.
- Maroon or black tights may be worn with the tunic/winter skirt if extra warmth is desired.
- No shorts or pants (including "skins and tights") are to be visible below the hemline of the dress or shorts or skorts.

SOCKS:
- Only plain maroon, black or white socks may be worn.

SHOES:
- Solid practical shoes (lace up or Velcro with covered toes) are to be worn – N.B.’ Due to Occupational, Health & Safety no thongs, open toed sandals or soft ballet slippers are to be worn.
- We would prefer black school shoes or sport shoes which are predominately black or white.
- On the days students have Physical Education, Sport or a sport like incursion or excursion, students are required to wear appropriate, supportive and practical sport shoes.

OUTDOOR WEAR (Not to be worn during class time)

HATS:
- These are compulsory in terms one and the beginning of term two (for the entire month of April) and then from 1st September in term three as well as all of term four.
- Sun protective hats are in a legionnaire, broad-brimmed and bucket hat style. They are available from the school office as well as our uniform supplier.
- A maroon, white or black beanie (no logos) may be worn in winter.

SUN GLASSES:
- Students are encouraged to wear close fitting, wrap-around sunglasses that meet the Australian Standard 1067 (Sunglasses: Category 2, 3 or 4) and cover as much of the eye area as possible.
- They may be worn during first and second lunch play breaks or may be worn on approved excursions. Sunglasses are not to be worn inside.
- The sunglasses remain the responsibility of the student at all times.

SCARVES:
- Only plain maroon, black or white scarves may be worn.

RAIN JACKET/PARKER:
- The school would prefer plain maroon, black or white jackets or parkers.
- In winter, a non-uniform thick warm jacket or parker may be worn outside.

HAIR:
- Extreme hair colours (e.g.: green, pink or purple rinses) or unnatural hair dyes and/or extreme hairstyles (e.g. large spikes or Mohawk cuts) are not permitted.
• All hair accessories should be selected to conform to the colour scheme as listed in this policy.

JEWELLERY:
• Watches are encouraged.
• For safety reasons, only small stud earrings or sleepers worn in the ears (that a child’s finger cannot fit through its’ diameter) are acceptable. Only one pair of earrings is acceptable. N.B. Due to Occupational, Health & Safety earrings that ‘dangle’ or protrude (from the front or back) of the ear may not be worn at any time.
• Rings, necklaces, bracelets, studs or piercings on any other part of the visible body must not be worn at any time.
• Religious necklaces must be worn underneath clothing.

MAKE-UP:
• Obvious make-up such as coloured lipsticks, coloured lip gloss, foundation, eye make-up, skin glitters, blush, coloured zinc creams, tattoos etc. are not approved, unless a school based approved activity requires makeup. In this case a note from the school would indicate the approved event. For example, Parents and Friends Association fundraisers, such as footy day.
• Cosmetics such as skin toners used to disguise medical conditions may be approved if supported by the appropriate documentation. (Applications should be made to the Principal)
• Other than clear nail polish, nail polish may not be worn at school. Students wearing nail polish will be asked to remove it.

ART SMOCK:
• Parents are required to provide their children with some kind of protective clothing for an art smock.
• Waterproof art smocks can be purchased at the local shops and our uniform supplier or Mum or Dads’ old thick long sleeve shirt from home would also be ideal.
• Art Smocks need to be replaced as children grow.

SCHOOL BAGS:
• A maroon back pack style bag with the school logo is recommended.
• These are available from the school office. Ergonomic facts sheets about school bags are available on our school website:
  

2. AVAILABILITY
New uniforms are available from our approved supplier: Northern Regional Uniforms.
Address: Unit 21 Number 8 Oleander Drive, South Morang. Phone: 03 94364005.

Parents and Friends Association will operate a donation scheme for good quality second hand uniforms, and also operate a second hand uniform store for parents at the school.
The second hand uniform store will operate during school time. These times will be published in our newsletter, school website and Facebook group, on the door of the second hand uniform shop and in the school foyer.

Arrangements can also be made to supply uniforms via State Schools Relief for families experiencing extreme economic hardship. Please make an appointment to discuss this with the Principal.

3. EXEMPTIONS
Exemptions will be provided where:
• An aspect of the uniform policy offends a religious belief held by the student and/or parents.
• An aspect of the uniform policy prevents the student from complying with a requirement of his/her ethnic or cultural background.
• An aspect of the uniform policy prevents students with disabilities from being able to attend school or participate in school activities on the same terms as other students.
• The student has a particular health condition that requires a variation to the uniform policy.
• Children are new to the school, for a short time, negotiated with the Principal.

Parent’s seeking exemption to the MSPS Student Dress Code due to religious beliefs, ethnic or cultural background or similar must apply in writing to the Principal.

4. AMENDMENTS TO THE UNIFORM POLICY:
Any amendment to this policy requires a formal motion of the School Council, and only after a process of due consultation.

5. ENFORCEMENT OF THE UNIFORM POLICY:
A note of explanation from the parents is required on each occasion the child is not in uniform. If a particular student is regularly out of uniform, the Principal (or delegate) will follow up the matter with the child’s parents with a view to enabling the child to conform to the policy.

6. EVALUATION:
This policy will be reviewed by School Council as part of our 4 year cycle.

[Ratified by MSPS School Council: 28/08/13]

*This policy was created and reviewed in consultation with School Council, the Parents and Friends Association, the general parent community, the Student Voice leadership team and school staff.
Home Group 1  Sharon & Chase
Home Group 3  Ailin, Chloe & HG 3
Home Group 7  Kyle
Home Group 11  Alyssa, Emily & Rose
Home Group 14  Home Group 14
Home Group 16  Ethan & HG 16
Home Group 23  Home Group 23
Science  HG 24 & HG 16
P.E. 1-6  Jessica D, Chelsea

Home Group 2  Taj & Zac
Home Group 4  Gracie-May & Daniel
Home Group 11  Ann, Grace, Jack & Thomas
Home Group 13  Kobi
Home Group 15  Kyahna & Kaniesha
Home Group 22  Ethan & Dev
Home Group 24  Shellbee & HG 24
P.E. 1-6  Alana, Kara & Eboni
In Performing Arts this term, Morang South Primary School students have been practising for the Christmas Carols night. The grade 1 and 2 children have been learning Christmas Carols, and enjoyed making a “Chimes Orchestra” to accompany their singing. The grade 5 and 6 students have been learning to play the recorder, and are looking forward to performing at The Carols Night.

Grade 5 Recorder and Percussion – a treat for Carols Night

Grade 1 and 2 Chimes Orchestra playing “Jingle Bells”
Chess Club

A term 4 summary

Yet another term has flown by; and on top of learning a little something each of the seven weeks of chess club, each member competed against a different opponent each week to determine who the undisputed champion of their group is. However, winning isn’t the only achievement that receives an award. With medals being given to 1st, 2nd and 3rd of each group, there is also the most valuable player, most improved and the coveted Gevaux award chosen by none other than Mrs Gevaux for a reason she sees worthy of praise.

Being the last term of the year, we sadly have to bid farewell to a few grade sixes who are moving onto secondary school where we hope they continue to play and improve their chess. These grade sixes are: Ethan N., Charlotte, Andrew and Simon.

Group 1

Unfortunately, due to various activities undertaken by the grade 5/6s, the final week of chess club for group one won’t take place until Thursday 12th December. However, for those interested, it is currently a close contest between Jonathon, Josh, Alyssa, Heath and Jessica as they tussle for podium spots.

Group 2

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<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>Most Valuable Player</th>
<th>Most Improved</th>
<th>Gevaux Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shayden</td>
<td>Thomas</td>
<td>Aleks</td>
<td>Aleks</td>
<td>Charlotte</td>
<td>Ethan W.</td>
</tr>
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Shayden once again proved his worth by winning against every opponent he faced this term, finishing on a perfect score of seven. There was a bit of a gap back to second of one and a half points and again a point gap back to third. However, the contest for third was incredibly close as Jake was at Aleks’ heels with the same score of 4.5, but Aleks won out by three tie-break points as well as showing he is a good sport by taking out the most valuable player award.

Charlotte won herself the most improved award after finishing 7th during her first term of chess, which is an incredible achievement.

The Gevaux Award was awarded to Ethan W for being an enthusiastic participant in our chess club.

Group 3

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<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>Most Valuable Player</th>
<th>Most Improved</th>
<th>Gevaux Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chase</td>
<td>Aidan B.</td>
<td>Liam</td>
<td>Chase</td>
<td>Aidan B.</td>
<td>Jayde</td>
</tr>
</tbody>
</table>

With Chase being the clear leader finishing with six points, a point above second place, there was an extremely close fight for the remaining two medals with only a point separating second to sixth. The two who won this battle were Aidan on five points finishing half a point above Liam who was tied with Ethan W. on 4.5 but beat him on tie-break points.

Again we find that the best player was also the most valuable with Chase proving he’s got all of the skills covered.

Aidan B. took out the most improved by increasing his rating by a whopping 58 points over the term.

The Gevaux Award was awarded to Jayde for always having a positive learning attitude to Chess.

Group 4

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<thead>
<tr>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>Most Valuable Player</th>
<th>Most Improved</th>
<th>Encouragement Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacqueline</td>
<td>Braden</td>
<td>Brian</td>
<td>Alannah M.</td>
<td>Ryan</td>
<td>Chloe</td>
</tr>
</tbody>
</table>
It is always enjoyable to watch our newest members improve in such short amounts of time, and this term was no exception. This term saw the introduction of seven brand new players to this group, as well as two others to group 2. While the top three finishers weren’t brand new, they were definitely tested by the fast improving newcomers.

Jacqueline has proved this term that she is definitely an up-and-coming player by only dropping half a point, finishing on 6.5 points. Stellar performances were also shown by Braden, 5.5 points, and Brian, 4 points.

Alannah M. narrowly won the most valuable player award as nearly all of group 4 behaved almost perfectly all term long.

Ryan was awarded the most valuable player by finishing the highest out of all of our new members, coming 5th overall on 3.5 points. Unfortunately, Mrs Gevaux was not present at the time of the presentations and was therefore unable to select someone for her award. In its place, Rhys awarded Chloe with an encouragement award due to her positive outlook even though she has struggled with some of the concepts of chess.

You can find all of the results of the term at: au.tornelo.com/tournaments/morang-south-primary-school-chess-club-term-4-2013

**Intra-school tournament**

At the end of each year we run an intra-school chess tournament so that all of our members can get a feel for what a chess tournament is like. The difference this year being that we invited a nearby school, Mill Park Heights Primary School – a school we often compete against at tournaments, to join us for some friendly fun.

Below is the table of awards given at the tournament.

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Grade 4</th>
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<tbody>
<tr>
<td>1st</td>
<td>2nd</td>
</tr>
<tr>
<td>Chase</td>
<td>Harrison</td>
</tr>
<tr>
<td>3rd</td>
<td>1st</td>
</tr>
<tr>
<td>Jacqueline</td>
<td>Jonathon</td>
</tr>
<tr>
<td>2nd</td>
<td>3rd</td>
</tr>
<tr>
<td>Jake V</td>
<td>Jesse</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 5</th>
<th>Grade 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>2nd</td>
</tr>
<tr>
<td>Josh F</td>
<td>Ty</td>
</tr>
<tr>
<td>3rd</td>
<td>1st</td>
</tr>
<tr>
<td>Alyssa</td>
<td>Simon</td>
</tr>
<tr>
<td>2nd</td>
<td>3rd</td>
</tr>
<tr>
<td>Ethan</td>
<td>Sith</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Best Girl</th>
<th>MVP MSPS</th>
<th>MVP MPHPS</th>
<th>Pace Award</th>
<th>Rhys’ Award</th>
<th>Gevaux Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alyssa</td>
<td>Josh F</td>
<td>Riley G</td>
<td>Simon</td>
<td>Kelsea</td>
<td></td>
</tr>
</tbody>
</table>

Overall, the day was a huge success, all things considered, and was running smoothly once all the kinks were ironed out.

The awards for the tournament were done a bit differently. There was a 1st, 2nd and 3rd place medal given to the top three finishers of each grade level (3-6). On top of this, there were two MVP awards, one for each school, best girl, a most improved award for each grade level, and an award given to a three children chosen by Mrs. Pace (the accompanying teacher from Mill Park Heights Primary School), Mrs. Gevaux and Rhys for any reason they deemed worthy to celebrate.

Below is the table of awards given at the tournament.

We would like to thank Mill Park Heights Primary School for joining us for what is hopefully the first of many tournaments between the two schools. A big thanks to Mrs Pace for organising her children and bringing them over in two bus loads as well as spending the majority of the day entering results to ensure the tournament ran as smoothly as possible.

You can find all of the results of the tournament at: au.tornelo.com/tournaments/morang-south-primary-school-tournament
Once again, this year has been a very successful year with raising funds and awareness for many important organisations and causes.

On the 15th of March, we hosted Funky Hair Friday and raised money for the Leukaemia Foundation.

On the 21st of June, JSC had fun helping out and supporting Parents and Friends with their Glow in the Dark Disco.

On the 25th of June, JSC hosted Odd Socks Day. We raised money for State Schools Relief. State Schools Relief work hard to help struggling families and students in Victorian Government Schools with the purchasing of school uniforms and school shoes.

On the 31st of July, JSC hosted A DAY TO SPARKLE. This event supports the Tiana Reidy Foundation which raises money to support Kids with Cancer.

On the 4th of September, JSC held a uniform free day to raise additional money for State Schools Relief.

On the 6th of November, JSC hosted MOVEMBER, raising money and awareness for men’s health.

Last week, on the 4th of December, JSC hosted our annual Christmas Hamper Appeal. This year, all our donations went to the Whittlesea Emergency Relief centre for distribution.

On the 6th of December, Parents and Friends hosted their annual end of year Christmas Disco. JSC helped to promote this very successful event.

Early on in the year, Earn & Learn Stickers were collected from Woolworths, which will be used to purchase teaching resources to support student learning. We look forward to receiving some wonderful new resources early next year.

On behalf of JSC, thank you to everyone for your support this year.
Successful schools start with healthy minds

In 2014, Morang South Primary School will officially begin our participation in a national initiative KidsMatter. MSPS has recently formed a parents & teachers ACTION TEAM to facilitate the implementation of KidsMatter next year. We also anticipate the 2014 Student Voice will also play a key role.

KidsMatter is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children. KidsMatter provides the proven methods, tools and support to help schools work with parents and carers, health services and the wider community, to nurture happy, balanced kids.

Through KidsMatter, MSPS will undertake a two to three year cyclical process that will create opportunities for all members of our school community to play an active role in the planning, development and implementation of a whole school approach that refines our Student Engagement and Wellbeing policy. The KidsMatter framework is one that is founded on respectful relationships and a sense of belonging and inclusion, and that promotes:

- social and emotional learning (including evidence-based social and emotional learning programs)
- working authentically with parents, carers and families
- support for students who may be experiencing mental health difficulties.

For more information or if you’d like to watch an information video please visit the KidsMatter website: http://www.kidsmatter.edu.au/primary

An important aspect of implementing KidsMatter in our school is the consultation process with parents and carers. MSPS encourages you to complete a short survey about your perceptions of the school in relation to the school’s work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive.
- Although not every question may seem relevant to you, please answer each question as best you can.

To access the survey, please click on the link: http://www.kidsmatter.edu.au/primary/parentsurvey

Step 1: Click on the link
Step 2: Find your school
Step 3: Enter the correct reporting period: 2013 Q4 Oct - Dec
Step 4: Complete the survey ✌️
CHRISTMAS RAFFLE
Our popular Christmas Raffle will be held on Monday 16th December at “Carols on the Turf”
Christmas donations are greatly appreciated - Our donations box is in the school foyer
Xmas Raffle tickets have been sent out with lots of great prizes to win!!

SECOND HAND UNIFORM SHOP
Situated in the Parents & Friends Room (opposite Room 22).
Open Thursday mornings 9:00-9:30am
IF YOU HAVE ANY ITEMS OF CLOTHING THAT YOU NO LONGER REQUIRE PLEASE SEND THEM TO THE SHOP
DONATIONS ARE GREATLY APPRECIATED—THANK YOU :) 

BAKERS DELIGHT – RIVERGUM “Dough Raiser”
Shop at Bakers Delight Rivergum Shopping Village,
mention Morang South Primary School and they will happily donate a % of the total you spend back to the school

Next Meeting—AGM
Wednesday 19th February 2014
Parents & Friends would like to say “THANK YOU” to our school community for their continued support throughout the school year, with a total raised of $20,000—an outstanding achievement with $5,000 going towards take home readers & $1,000 going towards Library
We would like to wish you all a Merry Christmas and a safe and Happy New Year
Supervision before school

Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30 am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.

Student Accident Insurance Arrangements: The DEECD does not provide personal accident insurance for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs, unless the injury is caused by the negligence (carelessness) of a Department or School Council employee or volunteer. Students Accident Insurance is available privately at low cost.
KEYBOARD LESSONS

Significant academic research shows that instrumental music lessons can improve your child’s school results - including for reading, maths, coordination and confidence.

Thirty minutes per week of practice at home is all that is required to see substantial improvement in their musical ability!

New Enrolments are currently being accepted for Term 1, 2014.

At only $11.90 (incl. GST) per week for small group lessons, our keyboard music program provides an excellent opportunity for students to be exposed to learning a musical instrument.


Reminder for existing students: re-enrolment from one term to the next (including from one year to the next) is automatic so you do not need to send in a new enrolment form each term.

Should you wish to cancel for next term: written advice by email or fax to PMI (per details above) at least one week prior to the start of term is required to avoid incurring the next term’s fees, as we will otherwise reserve a space for your child and plan the timetable accordingly.

As much notice as possible regarding your plans for 2014 would be much appreciated.

We wish all families an enjoyable and safe holiday!