### Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 5 Feb</td>
<td>Morang South Primary School Grs 3-6 Swimming Carnival</td>
</tr>
<tr>
<td>Mon 8 Feb</td>
<td>Assembly Hosted by Home Group 13 Leadership Badges Presentation</td>
</tr>
<tr>
<td>Tues 9 Feb</td>
<td>Safer Internet Day</td>
</tr>
<tr>
<td>Wed 10 Feb</td>
<td>Morang South Partnership Social Event 5.00– 8.00pm</td>
</tr>
<tr>
<td>Mon 15 Feb</td>
<td>Bridge Inn Swimming Event</td>
</tr>
<tr>
<td>Mon 15/16 Feb</td>
<td>Hockey Clinics @ MSPS</td>
</tr>
<tr>
<td>Tues 16 Feb</td>
<td>Foundation Parents Information night</td>
</tr>
<tr>
<td>Wed 17 Feb</td>
<td>GRIP Leadership Conference Grade 5/6 Leaders</td>
</tr>
<tr>
<td>Thur 18 Feb</td>
<td>Hockey Clinics @ MSPS</td>
</tr>
<tr>
<td>Mon 22 Feb</td>
<td>Assembly Hosted by School Leaders. Leadership Badges Presentation</td>
</tr>
<tr>
<td>Mon 29 Feb</td>
<td>Camps, Sport and Excursions (CSEF Funding ) Applications close</td>
</tr>
<tr>
<td>Tues 1 Mar</td>
<td>School Photo Day</td>
</tr>
<tr>
<td>Mon 7 Mar</td>
<td>Assembly Hosted by Home Group 05</td>
</tr>
<tr>
<td>Mon 14 Mar</td>
<td>Labour Day Public Holiday</td>
</tr>
<tr>
<td>Mon 21 Mar</td>
<td>Assembly Hosted by Home Group 21</td>
</tr>
<tr>
<td>Thurs 24 Mar</td>
<td>End of Term 1 Students Dismissed at 2.30pm</td>
</tr>
<tr>
<td>Fri 25 Mar</td>
<td>Good Friday Public Holiday</td>
</tr>
<tr>
<td>Mon 11 Apr</td>
<td>Term 2 Starts 9am</td>
</tr>
</tbody>
</table>

### From the Principal

Hello Everyone,

Welcome back to school everyone. We have grown by a grade this year and now have 20 grades. It has been pleasing to hear many of our new families indicating that they chose us due to our fine reputation in the community and the family friendly feel.

An extra special welcome to all of our new families! We are sure you will enjoy being part of the Morang South Learning Community.

I hope everyone is looking forward to meeting your child’s teacher next Wednesday evening, February 10th, from 5 - 6 pm and joining in with the games and activities after a family picnic.

We really have had an impressive start to the year. The grades are settled and focussing on their learning.

Our preps have made a great start to their education journey at MSPS! Our student leaders spent some time with them and their families on their arrival Wednesday morning, welcoming them and taking photos. Look out for the photos in the Newsletter and on our website.  

Everyone seems to have had a very relaxing holiday and there has been lots of talk and sharing of experiences amongst the children and the staff about their holidays.

I feel very confident that we will have another exciting and productive ‘learning’ year at Morang South.

A huge thank you to you all for how you have supported your children to make sure that they
have sufficient “brain” food and water so they can get through to second lunch without having to eat the ‘snack’ foods which don’t assist their learning.

Our students look fantastic in their uniforms! It certainly gives them a sense of belonging to our great school.

Many of you will know that the children’s teachers and their rooms were well prepared for the commencement of the students. You will have seen the many cars in the car park during the final week of holidays as the teaching staff worked hard to make these preparations. I’d like to congratulate the staff for their professionalism and thank them for the personal time they have used to ensure all was ready for our students – new and returning!

The teachers allow the children to eat fruit during the long sessions and the children are really enjoying this and responding well. This focus on eating and drinking to support learning is a wonderful feature of our school.

We are continuing the habit of not bringing disposable packaging. If children do bring disposable packaging in their lunches they will be leaving the packaging in their lunch boxes and bringing it home. There are a variety of containers on the market now which pack easily into lunch boxes to enable lunches to be package free. I’d like to congratulate the many families who support us in this pursuit of a more environmentally friendly school. Thank you.

I have included a list of the staff and their roles and a school map in this newsletter for your information. I hope you will find these useful and retain them to assist you when you need to contact a staff member or find a room.

**Jenny Tollit** is our Office Manager **Leanne Roberts** is our Business Manager, and **Mary-Anne Pollock** remains our First Aide Officer and will continue to run our expanding Language Support Program. **Deb Powell** will also spend some time working in our office area and work in our English as an Additional Language Program. We are always looking to offer staff opportunities for multi-skilling and to improve our efficiency and processes, so if you have some feedback or suggestions for us, please contact us.

**Threats and Hoaxes**

During the past week a number of Victorian schools received threatening phone calls. Each of the schools immediately reported the phone calls to police, and initiated their Emergency Management Plans, which at times involved evacuation. Police subsequently attended each of the schools. Police have informed the Department that schools in other states and countries have received similar phone calls in the past 24 hours.

As always, the safety of our students and staff is our number one priority.

Despite the fact that these incidents turned out to be a hoax, I reinforce that all threats would be taken seriously and our emergency management plan would be enacted accordingly.

We have a detailed Emergency Plan which is reviewed each year and approved by School Council. In this we have a number of evacuation and lock down procedures for different scenarios.

If there was to be an emergency please be assured that we would work with the appropriate authorities and ensure families are contacted informing them of the arrangements if there was a need to collect your child and from where this would occur.

**On Tuesday we responded in a timely manner to inform our families via our closed Facebook group and School App that all was well here at MSPS.**

**On Monday February 8th** we will present our **School Captains and House Captains** with their badges. Our student leaders are an important part of our school and we congratulate them all on their appointments. They set a very high standard when they ran assembly last Monday. Well done everyone. I hope you enjoy seeing their photos in the next Newsletter!

**At the assembly on Monday February 22nd** we will be presenting badges to the **School Reporter and School Photographer**; the **ICT Leaders** and the **PREPIC Mentors**.

At MSPS we are fortunate to have an outstanding **School Council and Parents and Friends** groups.

The first meeting of **PFA for 2016** is on **Wednesday February 17th**.

School Council Elections are held each year. I have included the **Schedule 3 2016 Notice of Election and Call for Nominations for School Council**, a nomination form and some frequently asked questions about School Council with this Newsletter and posted it around the school. There are a number of vacancies so I hope you will consider supporting the school by joining School Council.
School Council
- Is a legally formed body that is given powers to set the key directions of a school
- Is the major governing body of the school
- Plays an important role in school accountability and improvement processes
- Endorses the key school planning, evaluation and reporting documents

All school council decision-making takes place within a framework of legislated powers, Ministerial Orders, directions, guidelines and DEECD policy

Objectives
- Assist in the efficient governance of the school
- Ensure students’ best interests are primary
- Enhance the educational opportunities for students
- Ensure compliance with relevant legislation and regulations

Fundamental Function
- Establish the broad direction and vision of the school within the school's community
- Participate in the development and monitoring of the school strategic plan
- Develop, review and update school policies
- Develop, review and monitor the Student Engagement Policy and the School Dress Code
- Raise funds for school-related purposes
- Approve the annual budget and monitor expenditure
- Maintain the school’s grounds and facilities
- Enter into contracts (e.g. cleaning, construction work)
- Report annually to the school community and to DEECD
- Generally stimulate interest in the school in the wider community

Essential Resources and Activities cost information went in home in 2015

Thank you to those families who have already paid their essential resources amounts. These are crucial funds which enable us to fully resource all of our wonderful programs.

Just a reminder that in order for the children to have their requisites this needs to be paid in full or a payment plan entered into.

The State Government Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. Apply today! Jenny has included information in the Newsletter today.

The Department of Education and Training also have an App you may be interested in using. It has information about the curriculum and tips about how to support your child at home. Download SchoolMate today!

Our Newsletter arrives via email.

If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference & Every Day Counts!

Keep up that lifelong learning!
Julie Jones
Principal
Wednesday 3rd February was a marvellous day for MSPS.

Congratulations to the new Foundation students starting at our school!

As I was walking past all of the new faces, I saw some that were nervous and some that were excited. Some children were jumping for joy! The children were eagerly waiting in front of their classrooms to start their Primary School Journey!

To welcome the new families to MSPS, our wonderful School Captains and Vice Captains, School Reporters and Photographers introduce themselves. Chelsea and I had the pleasure of interviewing the Foundation students and their parents. Enjoy reading our discoveries below:

**Question:** Are you nervous starting school?

**Answers:**
- I am very excited to start!
- I am excited about making new friends.
- I am very happy about playing sport.

**Question:** How do you feel with your child starting school?

**Answers:**
- I am quite nervous but I think they will have a blast!
- I am super nervous!
- I am not nervous... Well, maybe a little bit!

From all the students and staff at MSPS we wish the Foundation students a wonderful first year at school!

Written by Sienna
School Reporter
Morang South Primary School would like to invite everyone in our School Community to a social event evening this Wednesday 10th February 2016.

The Morang South Partnerships Social Event will replace the grades 1-6 Information Nights in 2016.

Foundation to Grade 6 parents and carers will have the chance to meet their child’s grade teacher, visit classrooms and get some information about your new grade level.

THEN join us for some FAMILY FUN!

☆ 5-6pm Foundation to Grade 6 students (and families): visit your classroom, meet and talk with your teacher.

☆ 6-7pm Please bring your own dinner to enjoy a picnic on the turf, while listening to some great music from a LIVE BAND. There will also be an ice-cream truck if you choose to buy your dessert.

☆ 7-8pm Stay and play some FAMILY FUN games!
Cricket on the oval, tabloid sports, Billy cart* races, face painting, chalk & bubbles, the parachute and more…)

We hope you can join us on this fun night to talk to your friends, make some new friends, get involved, get to know your school community and have fun!

* To raise money for families who have been effected by cancer, we will be holding a silent auction for each of the Billy carts on display that evening.

***There will be an additional information session for Foundation parents and carers providing information about the Foundation curriculum on Tuesday 16th February 2016, from 7 - 8:15pm.
Schedule 3 2016 Notice of Election and Call for Nominations
for School Council

An election is to be conducted for members of the School Council of Morang South Primary School. Nomination forms may be obtained from the school and must be lodged by 4.00pm on Thursday February 11th.

If a ballot is necessary it will close at 4.00 pm on Thursday February 26th.

Following the closing of nominations a list of the nominations received will be posted at the school by Thursday February 18th. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

<table>
<thead>
<tr>
<th>Membership Category</th>
<th>Term of Office</th>
<th>Number of positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Member</td>
<td>From the day after the date of the Declaration of the poll in 2016 and inclusive of the date of the declaration of the poll in 2018</td>
<td>4</td>
</tr>
<tr>
<td>DEECD Employee</td>
<td>From the day after the date of the Declaration of the poll in 2015 and inclusive of the date of the declaration of the poll in 2017</td>
<td>2</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Principal 5/2/15

Notes:

There are three possible categories of membership:

- **A mandated elected Parent category.** More than one third of the total members must be from this category. Department of Education and Training Development (DET) employees can be Parent members at their child’s school as long as they are not employed at the school.

- **A mandated elected DET employee category.** Members of this category may make up no more than one third of the total membership of school council. The principal of the school is automatically one of these members.

- **An optional Community member category.** Its members are appointed by a decision of the council because of their special skills, interests or experiences. DET employees are not eligible to be Community members.

The term of office for all members is two years. Half the members must retire each year, creating vacancies for the annual school council elections.
School Council Elections 2016

Schedule 5A: Self-nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the Morang South Primary School Council.

Name: ........................................................................................................................................................................

Residential address: ..........................................................................................................................................................

..................................................................................................................................................................................................

Home telephone: .......................................................... Business telephone ..................................................

Email: ..............................................................................................................................................................................

I am the parent/guardian of ,.............................................. who is/are currently enrolled at this school.

I am an employee of the Department of Education and Early Childhood Development
Yes / No (please circle)

I am prepared to serve as a Parent member of the above-named school council.

I hereby declare that I am not an undischarged bankrupt and that I am not currently serving a sentence for an indictable offence.

Signature of Candidate ................................................................. Date / /

You will be notified when your nomination has been received.

• Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

• Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

• You can access your personal information by contacting the principal on 9404 1548

• You may choose not to give some or all of the information requested; however, your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.
School Council involvement

Frequently Asked Questions

1. Do I need special experience to be on school council?
   No! What you need is an interest in the school and the ability to work cooperatively with others to help shape its future.

2. Why is parent membership so important?
   Parents on councils provide important viewpoints and have valuable skills that can help shape the direction of the school. Parents who become active on a school council find their involvement satisfying in itself and may also find that their children feel a greater sense of belonging.

3. How can I become involved?
   The most obvious way to become involved is to vote in the elections that are held in February or March each year. Since ballots are only held if more people nominate as candidates than there are positions vacant, you might seriously consider standing for election as a member of the school council, or suggesting to another person that they stand for election.

4. What do I need to do to stand for election?
   The principal arranges and conducts the elections. Ask at the school for help if you would like to stand for election and are not sure what to do. The principal will issue a notice and call for nominations in the second half of February or early in March. For parents, this notice will probably be given to your child so you may need to check with them whether it has been sent home. Details of the election process are available from the school or see: School Council – Elections

Membership

5. Do I have to have children at school if I want to be on school council?
   Most positions on school council are for parents with children at the school. However, there are two other categories, DEECD employee members and community members, for which you do not have to have a child at the school.

6. Can I remain on school council if my children leave the school?
   If you are a parent member of school council and your child is no longer at the school, you are no longer eligible to serve on council as a parent member. The exception is if your child finishes school at the end of the normal school year for your child's year level, in which case you may continue on council until the next council election, if you wish to.

   If there is a community position available, the school council may coopt you to that position.

7. Can we coopt an ex-school councilor or a person who has children at another school onto our school council?
   Yes, but only as a community member.

8. Can a coopted member be the school council president?
   Yes. A coopted member (community member) can be a school council president.

9. Who can be a school council president?
   Almost anyone. The only people who cannot be a school council president are DET employees in either the DET employee or parent category of membership.

10. What is coopting?
   Coopting allows school councils to bring a person onto the school council who does not fall within the parent or DET employee categories but who may have additional skills and perspectives that the council needs.

   The cooption of community members is a decision made by school council. For example, the council may decide that it wants to use the coopted positions to coopt a member from the local community, such as an accountant, a builder or someone with particular skills they feel they might need.

   If a school council has provision for community members, the council should decide who it wants in those positions and how nominations will be dealt with, i.e. whether council will seek specific people or will accept a representative of an organisation or body.

   DET employees cannot be coopted community members.

   Community positions are filled for two years, the same term of office as other members. They also have the same voting rights and responsibilities as other members of council.
11. Are parent club (Parents and Friends) positions coopted?
There is no mandated parent club position on school council.
School council may choose to invite a parent club to nominate one of its members to fill one of the community positions on school council.
 Whoever fills the coopted positions should do so for two years, the same as other school council members. If, for example, a parent club representative leaves the school then he/she should resign and the position be filled by cooption of another person for the remainder of the term of office.

12. How long do coopted members serve for?
Two years. The terms and rights of coopted members are the same as regular school council members.

13. Do staff members on leave (or working elsewhere) have to resign from school council?
Example: one of our staff members who is on school council comes up for re-election this year. However, she has gone to another school for Term 1. Can she/he re-nominate even though she won’t be back until Term 2?
Yes, she can stand for election and her colleagues will make the decision if there is a vote.
A person on any form of leave (including secondment), whether with or without pay, from employment with DET shall for the purposes of the Order:
• be considered to have the DET employee status he/she had immediately prior to going on leave
• be considered, if leave is for a period of six months or less, to remain a member of the DET employee electorate of which the person was a member immediately prior to going on leave.

14. We have a school councilor who does not turn up to most meetings. Can we remove them from school council?
If an apology is recorded and accepted by the council that a person cannot attend, then the person has been granted permission to be absent. If no apology has been received, then the person may be considered as not being active and creating a casual vacancy. However, this would normally occur only after repeated failures to attend or send an apology.
Ministerial Order No 52 states that a casual vacancy is created when (among other things):
a member is absent from three consecutive meetings of the school council without special leave previously granted by the school council and subject to a decision of the school council.
This means that the council would need to move a motion, recorded in the minutes to remove a member.
It is always a good idea to discuss with the member their reasons for non attendance and give them the option of either attending in the future or resigning rather than being removed. Removal can cause angst and misunderstanding in a community so should be handled sensitively.

15. Can our current school council president stay on as school council president when her/his children stop attending our school?
Only if they can be coopted as a community member. If you have a community position available this person can be coopted by the school council to that position. A community member may be elected as the school council president.

16. Can a parent who works at the school be on school council?
Example: We have a parent member of our school council who is often employed as a CRT at the school. Is s/he able to be a parent representative of the council? S/he would average 2-3 days employment at busy times during the year.
If this person averaged more than 8 hours per week, either as an ongoing employee or a fixed term of at least 90 days, he/she is a member of the DET employee electorate.
DET parents are counted within the DET employee category when counting for a quorum.

17. Is the principal counted as a DET employee?
The principal is always included in the count of DET members.

18. What does ex-officio mean?
Ex-officio means that the principal has a position on school council as a right. The position has full voting rights.

19. Can a student be a member of school council?
Students can be coopted as community members by school council.
They are coopted for two years and have full voting rights.
Why connect at school?

Schools can be scary places, and not just for children

Parents and carers also need to feel welcome and at ease to get the most out of being involved with their children’s school.

When parents and carers are involved and connected with school, children are better learners and have better mental health and wellbeing. This is an important emphasis in schools nowadays that may be very different from what parents or carers remember, or what they may have experienced in another country.

School is a place for adults to make new friends too!

Having opportunities to get to know other parents and carers, to find out how to support children’s learning, or to get involved in class activities can help parents and carers feel connected to the school.

Connecting at school

Being connected at school is not about having mobile phones and computers. It’s about knowing you can get support, that you will be listened to, and that you can work together with school staff to help your child learn and develop. Working together to care for children is the best way for schools and parents and carers to support children’s mental health and wellbeing.

- When schools and parents and carers work together, children find it easier to understand what is expected from them and are better able to manage. They have fewer behaviour problems and do better at school.
- When parents and carers are connected to school it helps them get support when they need it. Support may come from talking with teachers or other school staff, or from making connections with other parents and carers. Schools help families to connect through having lots of different activities that parents and carers can get involved in.
- Being connected to the school helps keep parents and carers informed. Parents and carers who are informed about what their children are learning at school and about opportunities to get involved are able to support them better at home.

How parents and carers can get connected to the school

- Make contact with your child’s teacher and keep in touch. Ask for help if you don’t understand something.
- Check for notices that are sent home and keep informed about school activities through the school newsletter.
- Attend information sessions and social activities at the school whenever you can.
- Make contact with other parents and carers at your school: perhaps meet up informally with parents or carers of other children in your child’s class, find out about parent social groups that meet at or near the school, or join a parent committee.
- Take an interest in the school council and consider joining it if you have the time and skills.
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

• $125 for primary school students
• $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

Supervision before school

Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30 am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.
Tuesday 9th February is Safer Internet day.

In today's society, children and young people are growing up in a digital environment where technology is an integral part of their lives.

As part of Morang South Primary School’s Cyber Safety and eSmart initiatives, Safer Internet Day allows us to help raise awareness of the opportunities and challenges using digital devices online.

On Tuesday, students will participate in activities and lessons that focus on ways to stay safe when working, creating and playing online.

If you would like to know more head to www.esafety.gov.au

You can find some age appropriate games and interactive activities for you to complete with your child at home. A great way to start discussions about how to stay safe online and strategies to use at home.
Morang South has become an accredited eSmart School!

As an eSmart School, MSPS has been acknowledged to have processes and frameworks in place to promote cybersafety and wellbeing.

**What is eSmart?**

eSmart is an initiative of The Alannah and Madeline Foundation, a national charity committed to protecting children from violence. Cyberbullying, sexual predation, identity theft and accessing and sending inappropriate images and content are some of the real cybersafety risks facing young people today.

“The eSmart school is a school where the smart, safe and responsible use of information and communications technology is a cultural norm. Students, teachers and the wider school community are equipped to embrace the best these technologies can offer, while being savvy about the pitfalls.

In eSmart schools, relationships are strong and supportive and learning outcomes are enhanced. Bullying and cyberbullying are therefore less likely to thrive.”

**What does eSmart mean?**

eSmart assists teachers, students and the whole school community embrace the benefits of technology and reduce exposure to cyberspace risks such as cyberbullying, identity theft, online sexual predation and accessing or sending inappropriate images and content.

As a school, we integrate cyber-safety into our wellbeing policies, establishing clear procedures to deal with incidents, and delivering curriculum around the smart, safe and responsible use of technology.

More information can be obtained by visiting [www.esmart.org.au](http://www.esmart.org.au)

*Congratulations to Jess Barden, Sandi Young and all our staff on the hard work and effort to achieve this.*
# MORANG SOUTH PRIMARY SCHOOL - 2016 STAFF LIST

<table>
<thead>
<tr>
<th>Julie Jones</th>
<th>Office</th>
<th>Principal</th>
<th>Full Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sandi Young</td>
<td>Office</td>
<td>Assistant Principal</td>
<td>Full Time</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Room Number - Grade Level</th>
<th>HOME GROUP</th>
<th>LEADERSHIP</th>
<th>TIME FRACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leah Smith 01 - Prep</td>
<td>HG 01</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Vanessa Trpcevski 02 - Prep</td>
<td>HG 02</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Leanne Nicholls* 03 - Prep</td>
<td>HG 03</td>
<td>*Prep Team Leader</td>
<td>Full Time</td>
</tr>
<tr>
<td>Kaye McLaren 04 - Prep</td>
<td>HG 04</td>
<td></td>
<td>Full Time</td>
</tr>
<tr>
<td>Sam Jones 18 - PREPIC</td>
<td>HG 18</td>
<td></td>
<td>Shared 0.6 (W, Th, F)</td>
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<tr>
<td>Nicole Turner 18 - PREPIC</td>
<td>HG 18</td>
<td></td>
<td>Shared 0.4 (M, T)</td>
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<p>| Lynette Cartisano 15 - Grade 1/2 | HG 15 | Full Time |
| Emilia Iaconis 16 - Grade 1/2 | HG 16 | Shared 0.8 (M, T, W, Th) |
| Kylie Parker 16 - Grade 1/2 | HG 16 | Shared 0.2 (Fri) |
| Debbie Cullen* 21 - Grade 1/2 | HG 21 | *1/2 Team Leader | Full Time |
| Chloe Adams 22 - Grade 1/2 | HG 22 | Full Time |
| Elissa Hunter 23 - Grade 1/2 | HG 23 | Full Time |
| Brooke Munn 24 - Grade 1/2 | HG 24 | Full Time |
| Jess Barden 10 - Grade 3/4 | HG 10 | Full Time |
| Lisa Matthews 09 - Grade 3/4 | HG 09 | Full Time |
| Amy Backas 08 - Grade 3/4 | HG 08 | <em>Leading Teacher | Full Time |
| Connie Constantinou 08 - Grade 3/4 | HG 08 | Shared Grade (M, T, F alt) |
| Mandy Anderson 07 - Grade 3/4 | HG07 | LSL T1- Vanessa Abdel Wahab (CRT) |
| Karen Jeffery</em> 26 - Grade 3/4 | HG 26 | <em>3/4 Team Leader | Full Time |
| Rachel Young 05 - Grade 5/6 | HG 05 | Shared 0.6 (W, T, F) |
| Rebecca Delovski 05 - Grade 5/6 | HG 05 | Shared 0.4 (M, T) |
| Stephanie Chianese 11 - Grade 5/6 | HG 11 | Full Time |
| Hayden Wardrop</em> 13 - Grade 5/6 | HG 13 | *5/6 Team Leader | Full Time |
| Mel Tollit 17 - Grade 5/6 | HG 17 | Shared 0.6 (M, T, F) |
| Melinda Bell 17 - Grade 5/6 | HG 17 | Shared 0.6 (W, Th) |
| Diana Gevaux Science 1-6 / Maths Science - Foundation | Science Room | (M, T, Th, F) |
| Tamara Walters Science Room | Science Room | Part Time (W) |
| Sue Grad 05 - Grade 5/6 | Gym | Part Time 0.7 (M, T, W, Th) |
| Jen Pearson The Arts 1 - 6 | The Arts Room | Part Time 0.8 (T, W, Th, F) |
| Kylie Troiani Foundation PE &amp; Arts | Gym &amp; Arts Room | Part Time 0.4 (W, T) |
| Josie Dell’Aquila Languages Teacher/EAL | Languages: Italian room *Specialist Team Leader | Full Time |
| Chantelle Armet Support | Office - HG17 | Full Time |
| Cheryl Thompson Literacy Intervention | Literacy Intervention Room | Part Time 0.5 |</p>
<table>
<thead>
<tr>
<th>ROLE</th>
<th>HOME GROUP</th>
<th>TIME FRACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Office Staff</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leanne Roberts</td>
<td>Business Manager</td>
<td>Part Time 0.8</td>
</tr>
<tr>
<td>Jenny Tollit</td>
<td>Office Manager</td>
<td>Full Time</td>
</tr>
<tr>
<td>Deb Powell</td>
<td>Office Assistant/English as an Additional Language (EAL) room</td>
<td>Part Time</td>
</tr>
<tr>
<td><strong>First Aide &amp; Language Support</strong></td>
<td>First Aid/Language Support</td>
<td>Part Time</td>
</tr>
<tr>
<td>Mary-Anne Pollock</td>
<td></td>
<td></td>
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<tr>
<td><strong>Integration</strong></td>
<td></td>
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</tr>
<tr>
<td>Kylie Hayes</td>
<td>Integration Aide</td>
<td>Part Time</td>
</tr>
<tr>
<td>Tina Corevski</td>
<td>Integration Aide</td>
<td>Part Time</td>
</tr>
<tr>
<td>Jess Carvalho</td>
<td>Integration Aide</td>
<td>Part Time</td>
</tr>
<tr>
<td>Reannan Schrader</td>
<td>Integration Aide</td>
<td>Part Time</td>
</tr>
<tr>
<td>Tracy Smith</td>
<td>Integration Aide</td>
<td>Part Time</td>
</tr>
<tr>
<td>Jodi Walsh</td>
<td>Integration Aide</td>
<td>Part Time</td>
</tr>
<tr>
<td><strong>ICT Department</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cameron Borg</td>
<td>ICT Manager</td>
<td>Part Time</td>
</tr>
<tr>
<td>Alex Messinis</td>
<td>TSSP</td>
<td>Part Time</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heather Govett</td>
<td>Library/ES Aide</td>
<td>Part Time 0.2 (T)</td>
</tr>
<tr>
<td><strong>Canteen</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lee Taylor</td>
<td>Canteen Manager</td>
<td>Canteen</td>
</tr>
<tr>
<td><strong>Cleaners &amp; Maintenance</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Darren Chetcuti</td>
<td>Cleaning</td>
<td>Part Time</td>
</tr>
<tr>
<td>Michael Chetcuti</td>
<td>Maintenance</td>
<td>Part Time</td>
</tr>
<tr>
<td><strong>Out of Hours Care</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAMP AUSTRALIA</td>
<td>Paringa Complex</td>
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</tr>
</tbody>
</table>
Welcome to the Arts at Morang South Primary School. We aim to engage students in a range of creative and unique activities in the Art Room. In order to do so, we are asking for recycled donations for the Art Room. We always appreciate receiving the following supplies:

- cereal boxes
- tissue boxes
- meat trays
- small containers (preferably with lids)

We accept and appreciate any donation willingly, however we ask that you please do not send along any supplies that have contained nuts, eggs or milk. We appreciated your generosity in helping Morang South Primary School's Art Department.

Jen Pearson and Kylie Troiani

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**SLOW DOWN, SCHOOL'S BACK!**

School speed limits apply outside every school in Victoria to increase the safety for our most vulnerable road users - children.

All Victorian drivers are reminded that school speed limits will apply across Victoria from Thursday 29 January 2015.

Speed limits will be reduced to either 40km/h or 60km/h outside schools in the morning from 8am to 9.30am and in the afternoon from 2.30pm to 4pm.

For information on school speed zones visit the [VicRoads](http://www.vicroads.vic.gov.au) website. While you're there, check out their fun and informative road safety apps.
Have you downloaded the MSPS app?

Our school app provides an alternative medium for MSPS to communicate and connect with our parents and carers.

To download the app...

- Just visit the App Store for iPhones or Google Play for Android’s.
  (If using an Android phone, search for ‘Updat-ed School’)
- Search for Updat-ed and then from the menu select our school.
- The school will receive your registration request and the school will need to approve you before your app is up and running.

So what will the app do?

The app is great for sending out alerts (‘Updat-ed’) to everyone or reminders (‘Events’) to specific year levels. One of its best features is having the ability to upload your child’s absence note and also view the online school calendar of events then download the events to your device’s calendar.

We hope you enjoy being Updat-ed.

*The Updat-ed App works best on Smart phones that have the most recent IOS. Please contact Sandi Young or Cameron Borg if you require technical support.

WE HAVE 231 MEMBERS IN OUR FACEBOOK GROUP!

We are encouraging MSPS parents to either download our school app Updat-ed or join our closed Facebook Group: ‘Morang South Primary School’.
# Assembly Roster - Term 1

<table>
<thead>
<tr>
<th>Week</th>
<th>Host</th>
<th>Leadership Badges Presentation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 2</td>
<td>School Leaders</td>
<td>SCHOOL LEADERS</td>
</tr>
<tr>
<td>Monday Feb 1</td>
<td></td>
<td>SCHOOL LEADERS</td>
</tr>
<tr>
<td>Week 3</td>
<td>Grade Host 3 - 6</td>
<td>HG 13</td>
</tr>
</tbody>
</table>
| Monday Feb 8 |           | School Captains
|                |           | Vice Captains
|                |           | House Captains |
| Week 5 | School Leaders | SCHOOL LEADERS |
| Monday Feb 22 |           | SCHOOL LEADERS |
| Week 7 | Grade Host 3 - 6 | HG 05 |
| Monday March 7 |        | School Photographers
|                |           | School Reporters |
|                |           | ICT Leaders
|                |           | PREPIC Mentors |
|                |           | Office Monitors
|                |           | Library Monitors |
| Week 9 | Grade Hosts P - 2 | HG 21 |
| Monday March 21 |       | |

**End of Term 1 Thursday March 24**

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**Primary Music Institute**

Instrumental Music Lessons – Small Group And Private Lessons

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**Keyboard And Guitar Lessons At Your School**

- Enrol TODAY – via PMI’s website OR enrolment forms available from the school front office
- Lessons are held once per week on school campus – typically during the school day
- Only $14.50 per child per small group lesson (typically 3-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons also available ($32.50 per child for 30 minutes)
- Learning plan for all students via “PMI Stars” program – structured objectives with progress visibility
- PMI teachers supply keyboards and textbooks for keyboard lessons
- Ten minutes per day of practice at home is all that is required to see improvement!
- Instrumental music can improve your child’s school results – including for reading, maths, coordination
- Limited spaces are available so please enrol ASAP

The MSPS Classifieds will remain an online feature of our school website:

“Friends of Morang South PS.”

A hyperlink to the MSPS Classifieds will now be emailed to everyone at the same time our Gorge News School Newsletter is emailed each fortnight. That is approximately 330 families and friends of Morang South Primary School. Previous We had made our Classifieds more efficient and easier for everyone to click a ‘link’ to view our MSPS Classifieds online.

We will also regularly include a hyperlink on our very successful MSPS Facebook group to the MSPS Classifieds.

All advertisements in the MSPS Classifieds will be in COLOUR.

Businesses or groups who already hire our facilities (eg. Paringa Complex or our Killara Gym) will receive 10% off each advertisement. If you choose to advertise for 10 consecutive months you GET 1 month for FREE!

The MSPS Classifieds aims to provide affordable local advertising.

Prices per Month : (as of 25th February 2015)

<table>
<thead>
<tr>
<th>Size</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small</td>
<td>$10</td>
</tr>
<tr>
<td>Medium</td>
<td>$20</td>
</tr>
<tr>
<td>Large</td>
<td>$35</td>
</tr>
</tbody>
</table>

(approximately A5)  (approximately A4)

If you would like to advertise in our Classifieds... Email: young.sandi.c@edumail.vic.gov.au

** Morang South Primary School, the School Council and Parents & Friends Association accept no responsibility for services or special offers advertised.