

MEMORY BOX

project



A STEP BY STEP GUIDE TO COMPLETING YOUR MEMORY BOX PROJECT

Memory Box due date: Monday 25th of May. However you will be required to hand in a certain drafts of your project every Friday (refer to homework requirements timeline)

5/6's Remember... A day for parents and grandparents to visit you at school: Thursday
11th June 9:15-10:15am

There are 2 parts to this project:

1. Complete your Memory Box
2. *5/6's Remember...* Display Centre: Prepare to dress up in costume as the soldier or military personnel.

PART 1: MEMORY BOX

You are a soldier or military personnel from a war we have discussed. Your mission is to collect information to help others understand all that you have gone through. You are to put together a Memory Box that must include:

- diary excerpts from your time in the war (x4)
- medals awarded to you, with an explanation of what they were for (x3)
- map of the battleground where you were located (x1)
- sketch of your campsite (x1)
- letters written home (x2 one letter must be to your mother and father and the other to a friend)
- photos
- souvenirs

PART 2: 5/6's Remember... DISPLAY CENTRE

On Thursday June 11th, you will present your Memory Box to Grade 5/6 parents and grandparents, at our special, '*5/6's Remember*' morning. You will need to have the things listed below for this.

- ◆ You will need to create a display centre based on your Memory Box. Your learning centre will be set up on your desk. Your learning centre must include the following:
- ◆ Your Memory Box,
- ◆ You will need to dress up in similar clothing to what soldiers or military personnel wore,
- ◆ Anything else to make it attractive and interesting for your visitors.

Suggested Internet Sites

<http://www.abc.net.au/innovation/gallipoli/gallipoli2.htm#>

<http://www.awm.gov.au/>

Homework Requirements Timeline

Due	What?	Parent Signature	Teacher Signature
Friday 8th May	Draft of Diary		
Friday 15th May	Map of battleground		
Friday 22nd May	Draft of Letters home		
Monday 25th May	Completed Memory Box		

Assessment

You will be required to complete a Memory Box Rubric, which your teacher will provide.

Your peers will also evaluate your project. Your peer evaluators will be chosen for you. The criteria for your assessment will include:

1. Was some of the presentation original (different from the others)?
2. Is the memory box complete?
3. Was it all handed in on time?
4. Did the Memory box include interesting information?
5. Is it presented neatly?
6. Do you think that the presenter put in their best effort?
7. How accurate is it to history?
8. Which parts of the memory box were most interesting?
9. Overall score out of 10



Conflict and Resolution

5/6's Remember: Memory Box

PEER EVALUATION SHEET

Please answer the following questions about the project very carefully. It is important to give accurate feedback.

1. Was some of the presentation original (different from the others)? Yes / No
2. Is the memory box complete? Yes / No
3. Was it all handed in on time? Yes / No
4. Did the Memory box include interesting information? Yes / No
5. Is it presented neatly? Yes / No
6. Do you think that the presenter put in their best effort? Yes / No
7. How accurate is it to history? Very accurate/ some accuracy/ no accuracy
8. Which parts of the memory box were most interesting?

9. Overall score out of 10: /10

PEER EVALUATORS NAMES:



Conflict and Resolution

Memory Box Rubric

Student Name: _____

	Well-Above Expected Level	Above Expected Level	At Expected Level	Below Expected Level
Organisation & Presentation	The box looks authentic and is well presented. Information is clearly organised and well-constructed.	The box is well presented and information is neatly organised and well-constructed.	The box is complete with all information included.	The box and information appears to be disorganised and incomplete.
Amount of Information	All parts are addressed with a great deal of added detail and memorabilia.	All parts are addressed with some added detail and memorabilia.	All parts are addressed.	One or more parts were not addressed.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic.	Information has little or nothing to do with the main topic.
Bibliography /Referencing	All references (information and graphics) are accurately documented in the desired format.	All references (information and graphics) are accurately documented, but a few are not in the desired format.	All references (information and graphics) are accurately documented, but many are not in the desired format.	Some references are not accurately documented.
Spelling/ Grammar	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Internet Use	Successfully uses suggested internet links to find information and navigates within these sites easily without assistance.	Usually able to use suggested internet links to find information and navigates within these sites easily without assistance.	Occasionally able to use suggested internet links to find information and navigates within these sites easily without assistance.	Needs assistance or supervision to use suggested internet links and/or to navigate within these sites.
Diagrams & Illustrations	Diagrams and illustrations are neat, accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams and illustrations are not accurate OR do not add to the reader's understanding of the topic.
Student Reflection				
Teacher Comment:				