MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

Important Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri</td>
<td>13 June</td>
<td>Grades 1/2 &amp; 3/4 Swimming</td>
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<tr>
<td>Mon</td>
<td>16 June</td>
<td>Assembly Hosted by HG 22</td>
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<tr>
<td>Tue</td>
<td>17 June</td>
<td>Wise Ones</td>
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<tr>
<td>Wed</td>
<td>18 June</td>
<td>PFA Meeting</td>
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<tr>
<td>Thurs</td>
<td>19 June</td>
<td>Chess Club</td>
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<tr>
<td>Fri</td>
<td>20 June</td>
<td>Grades 1/2 &amp; 3/4 Swimming</td>
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<tr>
<td>Fri</td>
<td>20 June</td>
<td>Glow in the Dark Disco</td>
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<tr>
<td>Mon</td>
<td>23 June</td>
<td>Assembly Hosted by School Leaders</td>
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<tr>
<td>Tues</td>
<td>24 June</td>
<td>Pyjama Day – JSC</td>
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<tr>
<td>Tues</td>
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<td>Wise Ones</td>
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<tr>
<td>Wed</td>
<td>25 June</td>
<td>Inter-school Chess</td>
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<tr>
<td>Wed</td>
<td>25 June</td>
<td>School Council Meeting</td>
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<tr>
<td>Fri</td>
<td>27 June</td>
<td>End of Term 2- Students dismissed at 2.30pm</td>
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<tr>
<td>Mon</td>
<td>14 July</td>
<td>Term 3 Commences</td>
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<tr>
<td>Mon</td>
<td>14 July</td>
<td>Assembly Hosted by School Leaders</td>
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<td>Tue</td>
<td>15 July</td>
<td>JSC-Sparkle Day</td>
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<td>Tue</td>
<td>15 July</td>
<td>Footsteps Dance Company</td>
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<tr>
<td>Wed</td>
<td>16 July</td>
<td>PFA Meeting</td>
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<td>Mon</td>
<td>21 July</td>
<td>Assembly</td>
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<td>Tue</td>
<td>22 July</td>
<td>Footsteps Dance Company</td>
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<tr>
<td>Fri</td>
<td>25 July</td>
<td>Grade 3/4 Hoop Time</td>
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<tr>
<td>Tue</td>
<td>29 July</td>
<td>Footsteps Dance Company</td>
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<tr>
<td>Wed</td>
<td>10 Sep</td>
<td>Student Lead Conferences</td>
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FROM THE PRINCIPAL

12th June 2014

Hello Everyone,

I hope you all enjoyed the long weekend and found some time together as a family. I would like to thank our wonderful community – students, teachers and parents for helping me celebrate my ‘milestone’ birthday yesterday. I had a wonderful day and felt well and truly spoilt! Thank you all.

In term 1 we received a partnership grant to work with Greenhills Primary School to improve the student outcomes in both schools. Sandi Young and Tonia Gibson, the AP at Greenhills, worked together on the submission and are to be congratulated on their success. Thank you Tonia and Sandi! Last week we had our first professional interaction with the teachers from both schools. It was a great success and we are all looking forward to the professional development which will come from this partnership.

Our teachers are currently finalising the mid-year reports for our students. The reporting process is quite lengthy and follows a logical timeline. The writing of reports and the associated work consumes a large portion of the teaching staff’s personal time on weekends and at night after school during term 2. Prior to beginning report writing teachers complete student assessments and compare evidence of learning and link this evidence to the Australian Victorian Essential Learning Standards (AusVELS). Evidence of learning consists of things that students say, make, write or do that communicate their understanding of concepts and mastery of skills.

Teachers use this evidence to make judgments about student achievement along a continuum and enter this information into our assessment and reporting program - QUICKVIC. As well as student learning being plotted on the continuum, comments are added to explain to parents what their children have achieved and areas for improvement or future learning. These will be complemented by suggestions of what the school and parents can do to improve learning. After a proof-reading process is completed, reports will be ready to print and

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.
then sent home at the end of term. As we are now reporting on AusVELS which aligns the report to grade levels, please read the explanation from Marg Eames included with the reports.

I know you will join with me to congratulate the teaching staff on their professionalism and thank them for the care, time and effort they put into the reports and knowing your children.

Recently the BDSSA CROSS-COUNTRY for 2014 was held at Bundoora Park from 9am-12pm. Congratulations to the sixty or so students who represented our school. They did so using our values and showing great sportsmanship, along with persistence. Thank you to Sue Grad, Jordan Muscat, Stephanie Tigani and Jess Barden who accompanied the children on the bus and to the parents who attended to support the children.

Congratulations to Alyssa B and Eric H – HG 05, Jess D– HG 11, Lachlan H and Flora R - HG 07 , Kobi C- HG 14 and Aidan B -HG 07 who will all be representing our district at the Zone Cross Country today (Look out for the results soon!)

HELPING BYSTANDERS TO STAND UP AGAINST BULLYING
The people who have the most influence in determining the amount and degree of bullying in a school are not the adults, but the students. The challenge is to change their reactions to bullying. From the student’s point of view, bullying has a clear social purpose – impressing an audience of bystanders and raising one’s own social status.

Stopping bullying requires changing the audience’s response to it. We need to focus less on the rule-breakers and more on the majority of students who don’t break the rules: the bystanders and the audience for acts of bullying. A key step is for adults to avoid the tendency to attribute students’ behaviour to ‘the way they are’ rather than the situation they’re in. Bystanders who don’t intervene aren’t heartless and apathetic; they are subject to a common set of social pressures and haven’t learnt how to deal with them. Just telling bystanders to ‘stand up’ to bullying makes little sense, no more sense than telling a child to be a good reader or become a good football player without first providing instruction, guidance, coaching and support. Changes in behaviour will begin when students are shown how much influence they can have in making our school a better place.

Here are some key points for consideration:
- The vast majority of our students don’t bully and don’t approve of bullying
- People want to do good deeds and be helpful
- Students make mistakes and make poor choices – our school is not trouble free
- Problems are part of life and learning. Viewing them as such will make discussing them a lot less emotional and students will be more open to sharing them
- Students are subject to social pressures and need to think for themselves and problem-solve. Students shouldn’t feel guilty if they don’t act courageously in the face of bullying
- Being compassionate towards bullies doesn’t mean the behaviour is being condoned. Students who make mistakes need compassion and will accept guidance and direction when given respect, care and support
- Students who bully aren’t always bad kids or inherent troublemakers – some just need to learn how not to bully others and how to get on well with others

Teaching children social skills is a lifelong process. They need ongoing reminders to think about the choices they make when interacting with people, including their choice of words, body language and facial expressions. Adults need to support children with understanding options and choices, but more importantly how to develop resilience to cope with other people’s behaviours.

The wet weather also brings more parking challenges. I know that many parents who are frustrated by those who do not follow the parking signs and take risks with their children’s safety, have contacted the Whittlesea Council to express their concern. The Council will have by-laws officers patrolling the local streets. First and foremost, please consider your child’s safety when driving and parking around the school but also consider others and the possibility of you receiving a fine if you do not follow the regulations.

Foundation (Prep) enrolment 2015
As you know, we are now taking enrolments for our 2015 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school they need to enrol them soon. It is important that children are enrolled by the end of Term 3 so that they can participate in our excellent Foundation (Prep) Orientation Program in Term 4.

Our Newsletter arrives via
If you would like a hard copy of the Gorge News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters & Every Day Counts!
Keep up that lifelong learning!
On Thursday May 29th, 60 students from grades 3-6 attended the Bundoora District Cross Country at Bundoora Park. The students in the 10 year old age group had to run a 2km course, whilst the 11 and 12/13 year old age groups ran 3km. The running course was quite a challenge with uphill sections and most of the run completed on wet grass. Our students demonstrated great persistence as they ran this endurance event! Congratulations to all of the students who participated, “had a go” and represented our school. Well done to the following students who made it into the top 10 in their age group, and will now participate in the Zone competition on June 13th: Kobi C., Aidan B., Lachlan H., Eric H., Aylissa B., Flora R. & Jessica D. Also a special thank-you to Ms. Tigani and Ms. Barden for attending the event with us, and to Cam Borg for driving some of the students in the school bus.

Sue Grad (1-6 PE)
What we are doing

Each school’s KidsMatter Primary Action Team has the job of coordinating all the steps that need to be taken to get KidsMatter Primary going.

These include:

- providing information about the KidsMatter Primary initiative to MSPS staff, students and families
- checking what MSPS already does to support children’s mental health
- working out where the gaps are and what can be done
- planning what to do to provide each KidsMatter Primary component at MSPS
- working out how to do it and getting it going
- seeing how it works and deciding whether anything further is needed.

Each KidsMatter Primary school will be supported by a person trained in the KidsMatter Primary implementation process who will work with the Action Team to plan and implement the four components of KidsMatter Primary. The KidsMatter Primary Implementation Support Person will also provide KidsMatter Primary education to all school staff so they understand what KidsMatter Primary is about and what they can do to support children’s mental health.

Together they will be working on ways to make MSPS a more inviting place for children and families as part of the positive schools community component.

The MSPS Action Team and school staff will be choosing school programs for teaching social and emotional skills as part of the curriculum.

The MSPS Action Team will be looking into how the school can support parents and carers by providing them with information and resources about children’s development, children’s mental health and parenting.

They will also be finding out more about children’s mental health and working out how the school can assist children and families to find help when they have concerns about the mental health of students.

Implementation of KidsMatter in each State and Territory will be supported by a KidsMatter Primary State and Territory Coordinator.

Successful schools start with healthy minds

KidsMatter Primary has three major aims:

- To improve the mental health and wellbeing of primary school students
- To reduce mental health problems among students
- To achieve greater support for those students experiencing mental health problems

One in seven Australian children have mental health problems.

- KidsMatter Primary aims to reduce this 😊
Did you know that we have FREE COUNSELLING available at MSPS for students and parents??

Established in 2009, NIRODAH specialises in providing high quality school counselling services as well as tailored programs that proactively address bullying in schools and the broader community.

Our mission is to empower young people with the knowledge and confidence to work through issues in their own lives as well as the skills and language required to actively contribute to the lowering of violence in our community.

The NIRODAH team recognise the impact that trauma has upon young people and our highly experienced counselling staff work to educate students in the strategies and skills they can adopt to positively address the impact of the trauma upon their lives. NIRODAH provides a free and easily accessible service to the community by utilising the Medicare Mental Health Rebate System (bulk billing) to place psychologists/social workers into schools.

Teeka Dour works at MSPS weekly. She is a very experienced psychologist and an associate member of the Australia Psychology Society. She has extensive experience providing counselling services to a broad client group including children, adults and those with special needs.

There are great benefits to having Teeka from NIRODAH at our school:

Safe environment for students to access psychological services.

- Little disruption to school attendance as the sessions are timetabled within the school day
- Access to qualified and experienced psychologists
- MSPS can offer the service to parents whose mental health is often fundamental in the health of the student and their capacity to learn
- Behavioural and emotional issues within the school are targeted with professional guidance
- NIRODAH is committed to providing communication with the referring doctor, client and/or guardian and school staff
- No travel and time issues for parents who work full time

😊 If you would like to find out more, please speak to Julie Jones or Sandi Young
Junior School Council representatives have surveyed students from Prep to Grade 6 with regards to our next State School Relief Fundraising Day. We will be running a Pyjama Day on Tuesday 24th June (week 10). Everyone is encouraged to wear appropriate pyjamas and bring a gold coin donation. School shoes/runners MUST be worn on the day.

Looking forward to a great day!

JSC
Mrs Iaconis and Miss Barden

Thank you to everyone who supported our **Book Fair** it was once again a great success.

We were able to select some new books for the library as well as earning a commission from books sold.

**Thank You, Thank You, Thank You**

To our amazing Parents & Friends for all of their time, effort and help in running the Book Fair.
HG 21 Flat Stanley Project

This semester HG 21 has taken part in the Flat Stanley Project. We read the Flat Stanley books by Jeff Brown and then found other schools around the world who had been reading the same books as us. We then made Flat Stanleys from the story to send off around the world to visit other children in classrooms of a similar age!

Flat Stanley is a boy who becomes flat when a notice board falls on him and because he is flat he can have amazing adventures like being posted in an envelope!

Our Flat Stanleys had adventures in Castlemaine, Sydney, Ireland, France, Scotland, England, and Canada and in many states of the USA where the project began. We received Flat Stanleys from most of the places we sent them to, including Flat Drew who came to us from California and got to travel to Queensland with Chase for a holiday last term. We even received some gorgeous girl Stanleys from France.

We were all excited each time we got mail! Most of our Stanleys have returned home to us now with photos of their adventures and information about the places they visited. We have sent most of our visitors home to the children who made them and to the countries they belong. We have all enjoyed the experience and what we have learnt. We had a Flat Stanley party last week to welcome home our travellers and farewell our Flat Stanley friends. We have had a great time!

We love Flat Stanley!
HG 21 Flat Stanley Project

These photos show us with our visiting Flat Stanleys.
5 CENTS/10 CENTS FUNDRAISER

Save those 5 & 10 cents & bring them to your classroom to fill up your jar!

Small & fun rewards will be offered to those grades who reach a level 1st

SCHOOL DISCO — “GLOW IN THE DARK”

Friday 20th June
Prep-Grade 2 (5.00-6.30pm)
Grade 3-6 (7.30-9.00pm)

Notes have been sent out with money/forms due back by Thursday 19th June

MID-YEAR RAFFLE
Further details to follow

SCHOOL BANKING

Every Tuesday 9.00am in the After School Care room (OHSC)
Lots of cool rewards throughout the year along with certificates at different stages

New bankers always welcomed :-)

CLASSIFIEDS

Advertising prices (per month) are:

Business card $15

¼ page $20, ½ page $30, Full page $60

To advertise, contact the school on 9404 1548 for further details

ENTERTAINMENT BOOKS

Books have arrived and are available from the office

@ $65, with $13 going directly to our school

SECOND HAND UNIFORM SHOP

Run by Jodie Potter and Kate Rigoni
Situated in the Parents & Friends Room
Open Thursday mornings 9:00-9:30am

IF YOU HAVE ANY ITEMS OF CLOTHING THAT YOU NO LONGER REQUIRE PLEASE SEND THEM TO THE SHOP

DONATIONS ARE GREATLY APPRECIATED—THANK YOU :)

Next Meeting
Wednesday 18th June
7:30pm Staffroom
5 and 10 CENT-A-THON FUNDRAISER 2014

We are requesting families to please donate as many 5c and 10c coins as possible and have your child give these coins to their classroom teacher.

Each classroom will have a jar with the different coloured levels marked clearly on the jar. Small and fun rewards will be offered to those grades who reach a level first. We will announce our progress at school assemblies and in our Gorge Newsletter.

HOW MANY COINS HAVE YOU BROUGHT TO SCHOOL?

HOW IS YOUR GRADE GOING?

*The grey fill in each jar below indicates how many coins have been brought to school, as of 12th June 2014.

It’s NOT TOO LATE!

Please don’t forget to collect up all those 5 and 10 cent coins that are lying around the house, cluttering up your purse or wallet and send them to school with your children.

Thank you 😊

SCHOOL DISCO – "GLOW IN THE DARK"

Friday 20th June

Prep-Grade 2 (5.00-6.30pm)
Grade 3-6 (7.30-9.00pm)

Notes have been sent out with money/forms due back by Thursday 19th June
EVERY DAY COUNTS @ MSPS

Fortnightly Student Attendance Report 26/05/14 - 06/06/14

As part of the Everyday Counts initiative, the DEECD is reporting attendance in percentages. Some children have 100% attendance. The percentages in the following table indicate the average attendance for each grade during the fortnight. A huge congratulations to those grades who have an average attendance of more than 95%

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<thead>
<tr>
<th>Grade 1/2</th>
<th>Grade 3/4</th>
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<tbody>
<tr>
<td>Home Group 1</td>
<td>95%</td>
<td>Home Group 13</td>
<td>97%</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>98%</td>
<td>Home Group 14</td>
<td>90%</td>
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<tr>
<td>Home Group 3</td>
<td>96%</td>
<td>Home Group 15</td>
<td>97%</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>93%</td>
<td>Home Group 16</td>
<td>89%</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>90%</td>
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Grades 1/2

<table>
<thead>
<tr>
<th>Grades 5/6</th>
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<tbody>
<tr>
<td>Home Group 5</td>
<td>93%</td>
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<td></td>
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<tr>
<td>Home Group 7</td>
<td>91%</td>
<td></td>
<td></td>
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<tr>
<td>Home Group 9</td>
<td>94%</td>
<td></td>
<td></td>
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<tr>
<td>Home Group 11</td>
<td>85%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 24</td>
<td>95%</td>
<td>Shaded Area</td>
<td>Indicates Highest Grade</td>
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PFA would like to thank everyone that supported the Bunnings sausage sizzle last Sunday by coming along and buying a sausage or two. They would also like to send a huge thank you to the following parent;

Danielle Smith, Ellicia Wilson, Adele Whitchurch, Mark Lock, Michelle Lewis, Mark Lewis, Lynda Luke, Sherryn Lindsey, Imogen Wills, Shibrone Campbell, Sue Gibb, Fiona Volz, Deb Powell, Brooke Paton, Lucinda Long, Joanne Wright, Kathryn Van Kuyk, Leanne Wolfenden, Stephen Potter, Rolly Bowlen, Kellie Donelly, Chris Donnelly and Emma Dickens. Without you support these fund raisers would not be possible. We appreciate your time and support!
HOMEWORK HELP

Mill Park Library
Thursdays
4.30pm – 5.30pm
FREE TUTORS
(Science, Maths, English, Study Skills and more...)
Access to Online Resources
Free access to computers
School aged

Mill Park Library
394 Plenty Rd.
Mill Park
9437 8189

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Tiana’s Night of Sparkle

The Tiana Reidy Foundation raises money through a Ladies Only Night for the Children’s Cancer Centre at the Royal Children’s Hospital in honour of Tiana Reidy, who sadly lost her battle with Neuroblastoma, a rare form of Cancer on the 25th February 2009. To date the Foundation has raised over $103,800 which has been proudly donated to the Children’s Cancer Centre in Tiana’s honour.

So ladies please get together with a group of friends and come and join us for the 2014 “Night of Sparkle” for another fun filled night of dancing and entertainment in support of this truly worthy cause and hopefully this year we will able to raise even more.

It’s off to “The Ballroom” this year

Date: Saturday 9th August 2014
Venue: The Manor on High
Address: 519 High St Epping VIC 3076
Time: 6.30pm until 12.30am
Cost: $100.00 per head (tables of 7 - 12)
Meal: 3 courses
Dress: After Five (with a touch of sparkle)
Drinks: Wine, Sparkling, Beer & Soft Drinks (Spirits at Bar Prices)

Should you wish to attend this wonderful event either alone or with a group of friends please contact Julie Jones at MSPS or Paul on 0413 368 500 or visit the website at www.tianareidyfoundation.com
As the weather becomes colder we are more likely to have children who become sick at school.

Please ensure your child is well enough to cope with the demands of a classroom if they have already been unwell in the morning or over the weekend. We have sent some sick children home over the last fortnight and in a number of cases they have come to school being unwell. The staff can only offer basic first aid. If your child is running a fever, coughing persistently and/or obviously unwell they really need a warm bed and rest.

Once again, please do not send sick children to school as it is your responsibility to make provision for their care. If we ring you to collect your child it is important that you come straight away or make arrangements for your child to be collected.