MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.

Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 25 July</td>
<td>Grade 3/4 Hoop Time</td>
</tr>
<tr>
<td>Fri 25 July</td>
<td>Tree Planting Day-Whole School</td>
</tr>
<tr>
<td>Tue 29 July</td>
<td>Footsteps Dance Company</td>
</tr>
<tr>
<td>Wed 30 July</td>
<td>Chess Club</td>
</tr>
<tr>
<td>Wed 30 July</td>
<td>Grades 5/6 Commonwealth Games Day</td>
</tr>
<tr>
<td>Thurs 31 July</td>
<td>Family Life GR 5/6</td>
</tr>
<tr>
<td>Fri 1 August</td>
<td>Prep– 100 days of School</td>
</tr>
<tr>
<td>Mon 4 August</td>
<td>Assembly hosted by HG 15</td>
</tr>
<tr>
<td>Mon 4 August</td>
<td>VSSS Practice St Helena SC</td>
</tr>
<tr>
<td>Mon 4 August</td>
<td>Gr 5/6 Math Extension Program</td>
</tr>
<tr>
<td>Tue 5 August</td>
<td>Footsteps Dance Company</td>
</tr>
<tr>
<td>Wed 6 August</td>
<td>Chess Club</td>
</tr>
<tr>
<td>Thurs 7 August</td>
<td>Jump Rope for Heart Day</td>
</tr>
<tr>
<td>Fri 8 August</td>
<td>Prep– Botanic Garden excursion</td>
</tr>
<tr>
<td>Mon-Mon 11-18 Aug</td>
<td>Book Week</td>
</tr>
<tr>
<td>Mon 11 August</td>
<td>Gr 5/6 Math Extension Program</td>
</tr>
<tr>
<td>Tue 12 August</td>
<td>Footsteps Dance Company</td>
</tr>
<tr>
<td>Wed 13 August</td>
<td>Chess Club</td>
</tr>
<tr>
<td>Thurs 14 August</td>
<td>Multi Aged Activity Day</td>
</tr>
<tr>
<td>Fri 15 August</td>
<td>Book Week Dress Parade</td>
</tr>
<tr>
<td>Mon 18 August</td>
<td>Assembly hosted by HG 23</td>
</tr>
<tr>
<td>Mon 18 August</td>
<td>Book Week -Whole School incursion</td>
</tr>
<tr>
<td>Wed– Fri 20-22 Aug</td>
<td>Gr 3/4 Camp– Arrabri Lodge</td>
</tr>
<tr>
<td>Wed 20 August</td>
<td>Gr 5/6 Chess Club</td>
</tr>
<tr>
<td>Tues 21 October</td>
<td>SCHOOL CONCERT</td>
</tr>
<tr>
<td>Thurs 26 Feb 2015</td>
<td>School Photo Day</td>
</tr>
</tbody>
</table>

FROM THE PRINCIPAL

Hello Everyone,

Welcome back to term 3.

I am sure, in light of the Flight MH17 tragedy, you have found the time to give your loved ones some extra hugs and told them you love them. Michael Grose is familiar to you through our newsletter. He has written the following blog to assist us as adults to support our children through this.

Reports of the recent shooting down of Flight MH17 over Ukraine air space has saturated newspapers, television and the Internet for the last week. The events were shocking and many of the images shown on our television screens have been quite confronting. Worldwide outrage has been the result.

What about the impact of the event and the subsequent media coverage on children and young people?

As adults we all want our children to live carefree lives and keep them from the pain and even horror of such tragedies and natural disasters. In reality we can’t do this. So what is a parent, teacher, or other caring adult to do when such events fill the airwaves and the consciousness of society? Here are some ideas:

1. Reassure children that they are safe. The consistency of the images can be frightening for young children who don’t understand the notion of distance and have
difficulty distinguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. **Explain what happened.** Sounds obvious, but it’s important not to simply assume that children and young people understand what’s happened. Be calm and stick to the facts, using a map to show older children where it happened.

3. **Be available.** Let kids know that it is okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

4. **Help children process what they see and hear, particularly through television.** Children are good observers but can be poor interpreters of events that are out of their level of understanding.

5. **Support children’s concerns for others.** They may have genuine concerns for the suffering that will occur and they may need an outlet for those concerns. It is heart-warming to see this empathy in children for the concerns of others.

6. **Let them explore feelings beyond fear.** Many children may feel sad or even angry with these events so let them express the full range of emotions.

7. **Avoid keeping the television on all the time.** The visual nature of the media means that images are repeated over and over, which can be both distressing to some and desensitizing to others.

8. **Be aware of your own actions.** Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it is happening but it should not dominate their lives.

Children’s worlds can be affected in ways that we can’t even conceive of, so adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children.

In difficult times, it is worth remembering what adults and children need most are each other.

---

I am currently on two week’s long service leave. Sandi Young is Acting Principal. I will return in time for the next Newsletter on August 7th. Sandi, I am sure, will lead the school with professionalism and compassion in my absence. I know Sandi will receive the support from our community she deserves.

**PLEASE HELP!**

Em Rasit is doing a great job managing our canteen. It is a service to our community and the feedback I receive indicates that the community would like it to continue. However, we are not getting enough support from our community to be able to run **counter sales on Wednesday and Thursday** and both lunches and counter sales on Friday.

*If you are able to assist with counter sales in the morning from 11.20 – 11.40 and/or 1.50 – 2.30 your child receives a free icy-pole if they stay just for 1 session Fridays- we need someone ALL day. If you are able to help from 9.30 – 2.30 on Friday your child/children receives a free lunch order to the value of $5.*

Please consider this desperate request. You do not have to assist every week. If we had enough volunteers each individual might only have to assist once a month.

**Please remember this service supports our families.**

Each year, around 2500 preschools, primary and high schools across Australia take part in Schools Tree Day. Students nation-wide have learnt how to plant, and care for the seedlings they grow. **Schools Tree Day 2014 is on Friday 25th July.** We are registered for this event and have been given 450 native plants to contribute to the further greening of our school. Mel Bell, Leanne Roberts, Cam Borg and Michael Chetcutti have worked together to make this possible. I am sure the children will enjoy venturing into the great outdoors, on Friday and connecting with nature! Schools Tree Day ties in with our ‘school wide’ unit of **Sustainability** this term. This environmental program will engage the students in a fun, hands on activity that can reinforce their environmental, maths, science and creative
arts learning and contribute to creating more attractive school grounds.

We have had **two wonderful Footsteps Dance sessions** so far and the students have thoroughly enjoyed them. I’m sure they will have told you about them. **Thank you to our community**, for supporting this program so well. It has been terrific to be able to offer such modern dance program to all students and I am sure it will also make a **significant contribution to our concert**.

**Dance and Movement form an important part of our curriculum.** In AusVELS, the **Victorian Curriculum**, the **Health and Physical Education and Arts** domains provide students with knowledge, skills and behaviours to enable them to develop and maintain their physical, mental, social and emotional health. They focus on the **importance of a healthy lifestyle and physical activity in the lives of individuals and groups in our society.** We are also required to **assess students** in these domains.

If you are **experiencing difficulty making** the payment for the workshops or any other incursion or excursion, please see me or give me a call so we can **work something out, together**.

The Footsteps dance workshops are only one of the opportunities our students are given to participate in a broad range of curriculum and extra-curricular activities. We also offer

- Art Studio lunchtimes
- Singing at lunchtimes
- School Rock Band
- Chess Club
- Chess Tournaments
- Instrumental Music Tuition
- Tournament of the Minds
- Maths Competitions
- Wise Ones
- Inter-school sport
- Sport teams training
- Walks to the Gorge
- Open Library – four lunchtimes per week
- Buddies at all levels
- Student Council and PFA social and fundraising events

**PARENT OPINION SURVEY**

Each year the Department of Education and Early Childhood Development conducts anonymous opinion surveys for staff, students and parents. We use this information to inform and direct our plans for school improvement. Opinions of parents are an important indicator of how well our school is meeting the needs of students and the school community. This year, 15% of families have been randomly selected from a computer database. If your family was selected you will receive a **2014 Parent Opinion Survey next Monday, 28th July 2014**. Please complete and return the surveys to the school by **Wednesday, 6th August 2014**. Families can feel assured of their privacy. The surveys will be sent to the Department of Education and Early Childhood Development for data collection and analysis, and will not be opened at the school. The name tags on the back of the white survey envelopes will be torn off and used for auditing purposes only. School Council and the school community will be informed of the results. Successes will be celebrated and opportunities for improvement will be identified and acted upon.

**Foundation (Prep) enrolment 2015**

As you know, we are now taking enrolments for our **2015 Foundation (Prep) classes**. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are **enrolled by the end of Term 3** so that they can participate in our excellent Foundation (Prep) **Orientation Program in Term 4**.

Our Newsletter arrives via

If you would like a **hard copy of the Gorge News**, there will be a limited number available in the **foyer for collection** by you or your child.

**Education Matters, Teachers Make a Difference & Every Day Counts!**

Keep up that lifelong learning!

**Today hundreds of mourners have filed into St Paul’s Cathedral to pay respects to the lives lost in the MH17 tragedy.** To quote the Governor-General, Sir Peter Cosgrove, ‘Their lives were taken in an absence of respect and dignity and humanity’. May the passengers and crew of Malaysian Airways MH17 rest in peace.

Julie Jones
Principal
<table>
<thead>
<tr>
<th>Home Group</th>
<th>Students</th>
<th>Home Group</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tyson and Alex</td>
<td>2</td>
<td>Liam and Valentina</td>
</tr>
<tr>
<td>3</td>
<td>Azis</td>
<td>4</td>
<td>Hawk and Zoe</td>
</tr>
<tr>
<td>5</td>
<td>Ebony and Kara</td>
<td>7</td>
<td>Ben and Thomas</td>
</tr>
<tr>
<td>09</td>
<td>Mackenzie and Jessie</td>
<td>11</td>
<td>Ramzi and Taylah</td>
</tr>
<tr>
<td>13</td>
<td>Tonia and Jamie</td>
<td>15</td>
<td>Ella and Declan</td>
</tr>
<tr>
<td>21</td>
<td>Olivia and Micah</td>
<td>22</td>
<td>Abby and Diesel</td>
</tr>
<tr>
<td>23</td>
<td>Ethan</td>
<td>24</td>
<td>Kye and Elektra</td>
</tr>
<tr>
<td>Science</td>
<td>Home Group 01</td>
<td>Scientist of Week</td>
<td>Muhammed HG 02</td>
</tr>
<tr>
<td>P.E. 1-6</td>
<td>Home Group 14</td>
<td>Good Sport Award</td>
<td>Liam Home Group 09</td>
</tr>
<tr>
<td>The Arts- GR 1-6</td>
<td>Home Group 22</td>
<td>Home Group 16</td>
<td>Cameron and Emma</td>
</tr>
</tbody>
</table>
Nearly sixty children from grades three to six split over five groups enjoyed yet another successful term of chess club.

Over the six sessions, they learnt lots of new things about chess and played their in-house competition.

I’d like to congratulate all of our participating children and I look forward to another term of Chess!

**Tournament**

Another term, another tournament! Last term we qualified for state by finishing first in the region. Unfortunately, we were not able to back up this performance but second place is definitely still a great result. Mill Park Heights brought their A-game and received a well deserved first place.

Our two teams performed brilliantly, team A averaged 4 out of a possible 6 points and our B team averaged 3 points. Our only individual medal winner, Jonathon, came third out of the entire tournament.

It was a great day overall, our teams behaved extremely well and we all enjoyed ourselves. Rhys Gevaux
Students at MSPS demonstrate their communal responsibility when they nominate other students who are living by our school values during play time. Each month, all of the nominated children are put into a hat and one lucky student is drawn out. The winner receives a voucher from Telstra Plenty Valley Store.

**Congratulations to Tahlia from home group 24.** Tahlia is always patient with her friends, fair towards and accepting of other people’s beliefs, differences and opinions. **Trust** will be the August Value of the Month.

**Thank you**

Telstra Plenty Valley Store
Sea Turtles

By Home Group 2

Sea turtles lay about 50 to 200 eggs and they dig a big hole in the sand.

Madison

Tara

Sea turtles sometimes come out of the water for 10 hours.

We learnt about sea turtles. They need us to survive and in that'all.

Liam

Sea turtles lay 50 to 200 eggs, I learnt they can hold their breath.

Juliet
On Tuesday, July 22nd, Morang South Primary School held A Day To Sparkle in memory of Tiana Reidy and to raise money for her Foundation. Together we raised an amazing $385.85.

Children had a lot of fun dressing up in sparkly hats and pink and purple clothing. (Tiana’s favourite colours). Everyone looked great! And we had so much fun!
Today your children have received leaflets from Scholastic Book Club.

If paying by credit card or cheque please read the information in the boxes below.

If you wish to place an order please follow the procedure below - leaflets are given out on a Thursday (usually with the newsletter) and due back the following Thursday.

This order is due back on Thursday 31st July.

Clearly fill in the form on back of the leaflet with child’s name and home group and order total (if older children fill in forms could parents please check them, as we had a number of orders without names or home groups on the order) enclose order & correct money or cheque in a clearly named envelope making sure change is secure. Family orders may be placed in one envelope with one payment.

Orders need to go through class cashbooks.

There are no late orders as the order is processed on the closing day.

CREDIT CARDS

Please note that arrangements for the use of credit cards. For added security you need to ring Scholastic on the number provided on the form. You will be supplied with a receipt number that you need to fill in on your form. You do not need to supply your credit card number to the school.

Problems? See Deb Powell. There are plenty of spare leaflets if your child has misplaced the leaflet.

How long do orders take? Orders come from Sydney and are normally here within two weeks. Please don’t hesitate to contact Deb Powell if you have any queries.

Thank you to all the families who are able to support Book Club and earn many free resources for the library.
Dear Parents/Guardians,

Our school is participating in the Heart Foundation Jump Rope for Heart program and we would love your support!

Heart Foundation Jump Rope for Heart is an exciting and non-competitive program which encourages children to become more active through skipping, learning new skills and raising vital funds for heart research and community health programs.

Skipping is an excellent way for children to keep fit and healthy. Over the next few weeks, your child(ren) will be learning a range of fun skipping skills and new tricks. We will emphasise the importance of regular physical activity and the importance of healthy eating for a healthy lifestyle.

Jump Rope for Heart is also a great way to encourage children to get involved in our community and support Australia’s leading heart health charity, the Heart Foundation. The Jump Rope team provide us with lots of resources and support to implement the program and in return we ask that students help by seeking sponsorship for their involvement.

Sponsorship is easy – simply go online to [www.heartfoundation.org.au/jumprope](http://www.heartfoundation.org.au/jumprope), click on the green ‘Kids Join Now’ button, and register your child today!

A secure fundraising page will be created as soon as you register; all you need to do then is click the ‘Email Sponsors’ link to send your family and friends an email asking them for their support… It’s that easy!

This is an easy, safe way for your child to monitor their progress, receive bonus prizes and even receive sponsorship from family and friends who are further afield.

At the end of the program we will be holding a Jump Off, an event to celebrate and culminate the Heart Foundation Jump Rope for Heart program. This will be held on **Thursday August 7th**. The Jump Off day is a great opportunity for you to witness how much fun skipping can be, come along and pick up a rope!

Let your teacher know when your child(ren) has finished fundraising online. You may like to print out a copy of the donations received online.

Thank you,

**Sue Grad**

(1-6 PE) Jump Rope For Heart Coordinator.

---

**Secondary School Transition Information**

The following tours will be held at The Lakes South Morang P-9 School for prospective parents:

**Middle Years campus (Years 5-9):** 80 Jardier Terrace South Morang

- **Wednesday July 30th** @ 9:30am
- **Wednesday August 20th** @ 4pm
- **Wednesday September 3rd** @ 4pm
- **Wednesday September 17th** @ 4pm

---
As part of the Everyday Counts initiative, the DEECD is reporting attendance in percentages. Some children have 100% attendance. The percentages in the following table indicate the average attendance for each grade during the fortnight.

A huge congratulations to those grades who have an average attendance of more than 95%

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>91%</td>
<td></td>
</tr>
<tr>
<td>Home Group 2</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Home Group 3</td>
<td>95%</td>
<td></td>
</tr>
<tr>
<td>Home Group 4</td>
<td>92%</td>
<td></td>
</tr>
<tr>
<td>Home Group 18</td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td>Grades 1/2</td>
<td>Home Group 5</td>
<td>89%</td>
</tr>
<tr>
<td>Home Group 21</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>Home Group 22</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td>Home Group 23</td>
<td>96%</td>
<td></td>
</tr>
<tr>
<td>Home Group 24</td>
<td>95%</td>
<td></td>
</tr>
</tbody>
</table>

Shaded Area Indicates Highest Grades

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

Researchers from the University of Queensland are conducting research into parenting of children with type 1 diabetes.

We are seeking parents of children and adolescents with type 1 diabetes to participate. Participation in this project will involve completing a survey, and a telephone interview.

The telephone interview includes questions on diabetes management tasks which parents of children with type 1 diabetes experience difficulty with, how parents think and feel about parenting a child with type 1 diabetes, and their preferences for assessing services to assist in dealing with these behaviours and tasks.

If you are interested in participating in this research or would like further information please email clin.roslyn.pay@uq.edu.au
5 and 10 CENT-A-THON FUNDRAISER 2014

We are requesting families to please donate as many 5c and 10c coins as possible and have your child give these coins to their classroom teacher.

Each classroom will have a jar with the different coloured levels marked clearly on the jar. Small and fun rewards will be offered to those grades who reach a level first. We will announce our progress at school assemblies and in our Gorge Newsletter.

**HOW MANY COINS HAVE YOU BROUGHT TO SCHOOL?**

**HOW IS YOUR GRADE GOING?**

*The grey fill in each jar below indicates how many coins have been brought to school, as of 12th June 2014.*

---

**Student Accident Insurance Arrangements:**

The DEECD does not provide personal accident insurance for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs, unless the injury is caused by the negligence (carelessness) of a Department or school council employee or volunteer. Students Accident Insurance is available privately at low cost.
5 CENTS/10 CENTS FUNDRAISER
Save those 5 & 10 cents & bring them to your classroom
to fill up your jar!
Small & fun rewards will be offered to those grades who reach a level 1st

MID-YEAR RAFFLE
Congratulations to our winners
1st Prize Brydee L HG 13, 2nd Prize Charlotte B HG 14, 3rd Prize Emily P HG 21,
4th Prize Aidan B HG 7, 5th Prize Chloe N HG 23

SCHOOL BANKING
Every Tuesday 9.00am in the After School Care room (OHSC)
Lots of cool rewards throughout the year along with certificates at different stages
New bankers always welcomed

CLASSIFIEDS
Advertising prices (per month) are:
Business card $5
¼ page $10, ½ page $20, Full page $40
To advertise, contact the school on 9404 1548 for further details

ENTERTAINMENT BOOKS
Books have arrived and are available from the office
@ $65, with $13 going directly to our school

SECOND HAND UNIFORM SHOP
Run by Jodie Potter and Kate Rigoni
Situated in the Parents & Friends Room
Open Thursday mornings 9:00-9:30am

IF YOU HAVE ANY ITEMS OF CLOTHING THAT YOU NO LONGER REQUIRE PLEASE SEND THEM TO THE SHOP DONATIONS ARE GREATLY APPRECIATED—THANK YOU :)

Next Meeting
Wednesday 20th August
7:30pm Staffroom
Personal Goods Brought to School at Owner’s Risk:
The DEECD does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors. Please do not bring any unnecessary or valuable items to school.
The fun has begun!

What an awesome start to term three we have had here in OSHC! Starting the first two weeks off having fun and learning about animals around the world. The children have created a jungle wall in our room that looks absolutely awesome. We have enjoyed outside games and cooking Chocolate balls.

To add to the excitement we have a lovely Police Officer coming to visit the children during week three, so make sure you’re booked in for the fun! We have lots more fun things to come.

All bookings and enrolments are to be done at www.campaustralia.com.au

Ticket in the Tub winners
Corey and Emily T

Imaginative play is always fun in the home corner!
Getting our cook on!
Making chocolate balls

HOW TO GET STARTED
Before using our programs register online for an account. This enables you to make bookings, view your statements and manage your details anytime of the day. Registering is quick and easy. Visit www.campaustralia.com.au/newparents

Once registered
You can make bookings and cancellations, view your statements and manage your details anytime of the day.

Save on Care
Save 50% or more on Before and After School Care with the Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343

Holiday Clubs
Don’t forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club Finder on the website to find the nearest program: www.campaustralia.com.au/holidayclubs

Healthy Snacks
Afternoon tea is served daily. Menus are tailored to children’s tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.

we make kids smile
www.campaustralia.com.au