MISSION

Morang South Primary School is a committed and unified partnership of teachers, parents and children. We value diversity and strive for excellence. We are committed to providing a high quality education in a cooperative, caring and safe environment. Children are encouraged and challenged to reach their full potential.

VISION

Our vision for Morang South Primary is to become a vibrant learning community where all members are challenged and empowered to strive for and celebrate personal excellence and continuous growth. The children will become positive, compassionate, able, creative, confident thinkers, and life long, socially responsible learners equipped to thrive in and shape the future of our evolving global society.

Important Dates

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon</td>
<td>3 November</td>
<td>Pupil Free Day</td>
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<tr>
<td>Tues</td>
<td>4 November</td>
<td>Melbourne Cup Day– Public Holiday</td>
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<tr>
<td>Wed</td>
<td>5 November</td>
<td>Nude Food Month Commences</td>
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<tr>
<td>Fri</td>
<td>7 November</td>
<td>JSC- November Day</td>
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<tr>
<td>Fri</td>
<td>7 November</td>
<td>Grade 2 Sleepover</td>
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<tr>
<td>Mon</td>
<td>10 November</td>
<td>Assembly hosted by HG 01</td>
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<tr>
<td>Tues</td>
<td>11 November</td>
<td>Prep Swimming</td>
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<tr>
<td>Tues</td>
<td>11 November</td>
<td>JSC -Nude Food Day</td>
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<tr>
<td>Tues</td>
<td>11 November</td>
<td>Cricket Clinics</td>
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<tr>
<td>Wed</td>
<td>12 November</td>
<td>Preps singing Christmas Carols @ Kmart</td>
</tr>
<tr>
<td>Thurs</td>
<td>13 November</td>
<td>Gr 5/6 Hoop Time Regionals</td>
</tr>
<tr>
<td>Fri</td>
<td>14 November</td>
<td>Prep: Edendale Farm Excursion</td>
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<tr>
<td>Tues</td>
<td>18 November</td>
<td>Grade 6 Rotation Day</td>
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<tr>
<td>Tues</td>
<td>18 November</td>
<td>Prep Swimming</td>
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<tr>
<td>Thurs</td>
<td>20 November</td>
<td>Gr 3/4 T-Ball Gala Day</td>
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<td>Fri</td>
<td>21 November</td>
<td>Walk-a-thon</td>
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<td>Fri</td>
<td>21 November</td>
<td>Prep Breakfast</td>
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<tr>
<td>Mon</td>
<td>24 November</td>
<td>Assembly Hosted by HG 13</td>
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<tr>
<td>Tues</td>
<td>25 November</td>
<td>Graduation Filming 9am-11.30am</td>
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<tr>
<td>Tues</td>
<td>25 November</td>
<td>Prep Swimming</td>
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<tr>
<td>Wed</td>
<td>26 November</td>
<td>School Council Meeting</td>
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<tr>
<td>Thurs</td>
<td>27 November</td>
<td>2015 Foundation (Prep) Parent Evening</td>
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<tr>
<td>Thurs</td>
<td>27 November</td>
<td>Gr 3/4 Hoop Time State Finals</td>
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<tr>
<td>Fri</td>
<td>28 November</td>
<td>Gr 5/6 Cricket Regionals</td>
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<tr>
<td>Tues</td>
<td>2 December</td>
<td>Gr 1/2 Myer Windows Excursion</td>
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<tr>
<td>Tues</td>
<td>2 December</td>
<td>JSC Christmas Hamper Appeal</td>
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<tr>
<td>Tues</td>
<td>2 December</td>
<td>Prep Swimming</td>
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<tr>
<td>Fri</td>
<td>5 December</td>
<td>Gr 1/2 Puppet Open Day</td>
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<tr>
<td>Fri</td>
<td>5 December</td>
<td>PFA -End of Year Disco</td>
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<tr>
<td>Thurs</td>
<td>11 December</td>
<td>Parent Helper Morning Tea</td>
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<tr>
<td>Mon</td>
<td>15 December</td>
<td>Carols Family Night</td>
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<tr>
<td>Thurs</td>
<td>18 December</td>
<td>Grade 6 Graduation</td>
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</tbody>
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FROM THE PRINCIPAL

30th October 2014

Hello Everyone,

Our excitement and anticipation leading up to the concert was certainly vindicated!

What a marvellous evening of fun and entertainment. I think many of us are still on cloud nine. As I said on the night, I am very proud to be the Principal at Morang South Primary. It was an incredible team effort of teachers, aides, students and families. It was lovely to come together as a community and celebrate our students’ achievements. Both after the concert and for the next few days we received such amazing, positive feedback both in person, on the phone and from our Facebook group. I hope you have had a chance to look at the photos on our website there are some general photos and more under each grade level. Well done everyone. What a great school we have.

A reminder that Monday November 3rd is a PUPIL FREE DAY. The teachers will be writing reports and the ES staff will be on leave. If you are having a mid-term break with your family, I hope the weather is kind to you and you are able to relax.

Each year the City of Whittlesea has a Student Recognition Program. The program acknowledges students who have demonstrated initiative or leadership in line with the city’s community values, which include:

- respect for the individual and all cultures in our community
- preservation of the natural environment
- ethical leadership
- encouraging a healthy and harmonious community

Nominations and prizes

Every year, they invite primary and secondary schools across the municipality to nominate 1 of their students to be recognised. Eligible students may have also participated in various community projects including:

- assisting the elderly, financially disadvantaged or people with a disability
- language or other support to non-English speaking residents
- litter programs

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- assisting the elderly, financially disadvantaged or people with a disability
- language or other support to non-English speaking residents
- litter programs
Our 2015 Preps spent an hour with us on Tuesday. They had a great time and we will be welcoming them back again on the last Friday in October of each year. Tomorrow, Friday 31st October 2014 is World Teachers’ Day. UNESCO’s World Teachers’ Day was established to draw community attention to the important contribution teachers make in building a better future for the world’s children. Celebrated in over 100 countries, World Teachers’ Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society. It is a day on which students, parents and community members can demonstrate their appreciation for the contributions that teachers have made to their community.

I remember my Year 6 teacher, Betty Frost who always showed an interest in every student and worked with her students showing kindness and compassion while having high expectations. It was my pleasure to later meet Betty and know her as a colleague. I’d like to acknowledge and praise the excellent work done by our teachers.

Each year in late July – early August, schools, under the direction of the DEECD (Department of Education and Early Childhood Development), seek parent opinions. Fifteen percent of parents, randomly selected by our administration software, are asked to respond to a brief questionnaire about our school which takes about twenty minutes. Once again, thank you to those parents who completed and returned the survey.

This year we had pleasing improvements in the opinions about school improvement, parent input, stimulating learning, reporting, transitions, extra-curricula, student safety, classroom behaviour, social skills, school connectedness and general satisfaction.

We appreciate the acknowledgement of our successes and certainly take seriously your concerns and suggestions for improvements.

2015 Resources and Curriculum Activities

As many of you will have heard through the media, the EMA (Education Maintenance Allowance) will no longer be available to families. From January 1 2015, the Government will provide financial support directly to Victoria’s disadvantaged schools instead of providing the Education Maintenance Allowance directly to parents.

Unfortunately we are not classed as a disadvantaged school so we have not been given funds to compensate for the removal of EMA.

Parents WILL NOT be able to apply for the Education Maintenance Allowance in 2015.

The end of EMA payments to parents will not affect any other payment you may be receiving such as School Kids Bonus and other family tax exemptions, which is provided directly to eligible parents to assist with education costs.

We intend to forward our 2015 Booklist in the coming weeks to help you plan and space your financial commitments prior to the end of the year. Costs will be kept to a minimum for books, requisites and excursions. We will include a payment plan and anyone experiencing genuine financial hardship may speak to me. It is expected all resources and curriculum amounts will be paid by the end of February unless a payment plan has been arranged. Students will then receive their book packs.

If you wish to commence your payment plan or discuss your situation this year, please don’t hesitate to see me. As you know, we are now taking enrolments for our 2015 Foundation (Prep) classes. Please inform family, friends and neighbours that if they have a child starting school next year and would like them to come to our school to enrol them soon. It is important that children are enrolled as soon as possible so that they can participate in our excellent Foundation (Prep) Orientation Program this term.

Please contact us and let us know if you will be shifting in 2015. Thank you.

To foster and support smooth transitions between grades, our intra school transition as well as our pre-school to school transition programs will be running this term. These prepare our students for the next phase of their educational journey. Our 2015 Preps spent an hour with us on Tuesday. They had a great time and we will be welcoming them back again on Monday the 10th of November.

Our Newsletter arrives via News, there will be a limited number available in the foyer for collection by you or your child.

Education Matters, Teachers Make a Difference & Every Day Counts!

Keep up that lifelong learning!

Julie Jones
Principal
We have started decorating the school with the masks and other pieces of artwork that symbolise “Every Face has a place @ MSPS”. HG01 & HG15 are buddy grades, they painted pictures of each other and they have been displayed around the school.

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**Guess the MSPS staff member**

The following three clues have been provided by a mystery staff member. Can you work out who they are?

- I love the colour red
- I’m getting married
- I went to school with one of the X Factor judges

Do you know who it is? All will be revealed next newsletter.
Social and emotional learning: Suggestions for families

Parents and carers have a critical role to play in guiding and supporting children’s social and emotional learning. Social and emotional skills develop with practice. Everyday situations present lots of opportunities for children to learn and practise skills for coping with emotions, managing relationships and solving problems. You can help children build the skills they need by providing effective coaching.

**How parents and carers can help**

**Encourage discussion of feelings**
Encourage children to talk about how they are feeling. Listen with empathy so they feel understood. Help them see that feelings are normal and that all feelings are okay, it is important to understand them, and that understanding and talking about feelings helps you to manage them.

**Support children’s confidence**
Help children identify and develop their strengths by encouraging them to have a go at things and find activities they enjoy. Praise their efforts, celebrate their successes and encourage them to keep trying and learning.

**Provide opportunities to play with others**
Playing with other children provides practice in important social skills such as sharing, taking turns and cooperation. Help children develop their skills by praising their appropriate play behaviour, for example: “I noticed how nicely you shared your toys. That made it fun for both of you.”

**Lead by example**
Parents and carers are important role models. Children learn how to behave by observing and imitating the behaviour of those around them, particularly adults. When you model positive ways of coping with strong feelings like anger, it helps children feel safe and shows them ways that they can manage strong feelings too.

**Give children choices**
To develop responsibility, children need practice in making choices that are appropriate for their age and experience level. You can help children build decision-making skills by encouraging them to explore options and helping them think through the reasons for their choices. Involving children in family decision-making (that you are in charge of) helps them develop skills for responsible decision-making and encourages cooperative family relationships.

**Encourage creative problem-solving**
Asking questions that help children think of alternative solutions supports their thinking and problem-solving skills. When problems arise you can explore them together by asking questions, such as: “What could you do about that?” or “What do you think might happen if you try that?”

**Teach children to use assertive communication skills**
Show children how to confidently and respectfully communicate their thoughts, feelings and needs to others in an assertive way, for example: “I really don’t want to play that game. It’s too dangerous. Let’s play a different game instead.”

**Some possibilities for parents and carers**

Parent or carer says, “I’m getting too angry. I need some time out to think about this.”

Parent or carer says, “I’m feeling really tense. I need to take some deep breaths to calm down.”

Admitting to having difficult feelings is not a sign of weakness or failure. It sets a good example for children by showing them that everyone has difficult feelings at times and that they are manageable.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)
Stars of the Week

Grades Prep – 6
Term 4 week 4

Home Group 1  Benjamin and Cooper
Home Group 3  Koby, Madison & HG3
Home Group 5  Sam & Matt
Home Group 09  Peter, Ethan M. & Elizabeth
Home Group 13  HG13
Home Group 15  HG15
Home Group 21  HG21
Home Group 23  Logan and HG 23
P.E. 1-6  HG 13

Home Group 2  Ruby and HG2
Home Group 4  Home Group 4
Home Group 7  Ross and Ann
Home Group 11  Alanah, Andrew & Francis
Home Group 14  Aaliyah, Jonathan S & HG14
Home Group 16  HG 16, Danni & Ryan
Home Group 22  Jaime-Renae, Jacie & HG22
Home Group 24  Matthew and HG24
The Arts– GR 1-6  The Year 5-6 Cohort
The auditorium doors close and a hush falls across the audience. The anticipation of near 800 people filters through the air. Jitters, nerves and excitement spark like electricity amongst staff and students. The hour has arrived. Hearts are beating. Hands are shaking. Adrenalin is pumping. The video screen flashes up images of staff and students from across the school. A chuckle is heard from the audience. Hearts and nerves begin to settle.

The curtain rises, and a stage full of colour, creativeness and cuteness beams out across the theatre. The preps sing their hearts out, moving from one song to the next with great poise, ascertaining ‘oohhs’, ‘aahhs’ and ‘awws’ from the adoring crowd, no small feat for a bunch of 5 and 6 year olds. Crinkles near the eyes deepen as hearts warm to these tiny professionals.

Like clockwork, the scene changes and an outstanding troupe of Year 5-6s storm the stage. Their performances exchange fluidly from one to another through sensational choreography, exemplary timing and boundless energy. Students waiting in the wings watch in wonder and awe, and pump themselves up for their entry. Applause rises from the audience, as proud parents show appreciation for a wonderful performance.

Rushing in to save a dying planet with faces and messages of hope, come the 3-4 cohort. They move seamlessly from song to song, sing with gusto as they proudly perform a song they wrote with their teachers. They own the stage, students giving their all, working together beautifully to coordinate themselves. Tears well in the eyes of teachers watching from the wings. “Did we do badly?” One student asks… “No, hun – these are tears of pride and joy!”

Years 1 and 2 brighten the stage with small part performances from brilliant budding actors, beautifully sporting the middle of the stage under the stage microphones. Proud peers watch on, marvelling at their bravery and supporting them with strong voices. Fantastic song choices continue the production on a high, and although it’s late, the 1-2s give a fabulous performance.

Strobe lights flash as the brilliant dance group bring the show home with a bang. Dynamic choreography and genuine talent exude confidence and talent. Their outstanding performance is a favourite amongst students watching in the dressing rooms and from the wings. As students file onto the stage for the finale, the smiles tell it all. Happy lifts the roof off the auditorium as the house lights come up for joyous celebration.

A sigh of relief and hearts filled with pride burst from the wings as the teachers are invited onto the stage. Hip, Hip, Hooray fills the room and there are none but a few dry eyes in the house.

It is with great satisfaction and pride that I have been able to be a part of MSPS’s School Concert this year. The professionalism of the teachers and students is a credit to the school. What great memories! 😊

Jen Pearson (The Arts)

For more photos, visit our school website: http://www.morangsouthps.vic.edu.au/page/156
At the concert last night we were all Superstars! We got to the theatre at six o’clock. We were sooo excited and everyone had butterflies in their stomach.

First we got into our costumes. Then we waited nervously for our turn.

Then it was time!

We tiptoed quietly onto the stage.

We could hear the audience talking and laughing. And then the curtain went up. We could see our mums and dads.

We sang and danced and had lots of fun. Back in the change room we watched the rest of the concert on the T.V.

At the end we all went back on and sang HAPPY.

We can’t wait for the next concert!

By HG 03
Supervision before school

Parents are reminded that teachers are on yard duty from 8.45 am and that students who arrive at school prior to this time are not supervised. Any child who arrives without an adult before 8:30 am MUST go straight to the office. Children arriving at school earlier than this will be placed in Out of School Hours Care and you will be charged accordingly.

National Nude Food Day is coming!

Put Tuesday 11th November into your diary as Morang South Primary School will be celebrating National Nude Food Day. Our students will be joining other students across the country in bringing healthy, wrapper free lunches to school over the month of November. National Nude Food Day is a chance for our students to realise what they can do for their health and the health of the planet. An event like this can give all of us at Morang South PS a taste of the benefits, ease and fun involved in packing a healthy, wrapper free lunch!

Movember Day Reminder

On Friday 7th NOVEMBER, 2014 JSC will be hosting MOVEMBER. Students are encouraged to 'wear' a Moustache to school in exchange for a gold coin donation. It can be as colourful, bright and as big or small as you like. Remember it is NOT a Uniform free day. Moustache’s are sold at recess and lunch times up until Thursday ranging between 50c and $3.

Thanks for your support

JSC
As part of the *Everyday Counts* initiative, the DEECD is reporting attendance in percentages. Some children have 100% attendance. The percentages in the following table indicate the average attendance for each grade during the fortnight.

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Grades 3/4</th>
<th>Grades 5/6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group 1</td>
<td>76%</td>
<td>Home Group 13</td>
</tr>
<tr>
<td>Home Group 2</td>
<td>92%</td>
<td>Home Group 14</td>
</tr>
<tr>
<td>Home Group 3</td>
<td>90%</td>
<td>Home Group 15</td>
</tr>
<tr>
<td>Home Group 4</td>
<td>90%</td>
<td>Home Group 16</td>
</tr>
<tr>
<td>Home Group 18</td>
<td>89%</td>
<td></td>
</tr>
<tr>
<td><strong>Grades 1/2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Group 21</td>
<td>90%</td>
<td>Home Group 5</td>
</tr>
<tr>
<td>Home Group 22</td>
<td>86%</td>
<td>Home Group 7</td>
</tr>
<tr>
<td>Home Group 23</td>
<td>92%</td>
<td>Home Group 9</td>
</tr>
<tr>
<td>Home Group 24</td>
<td>96%</td>
<td>Home Group 11</td>
</tr>
<tr>
<td></td>
<td>Shaded Area</td>
<td>Indicates Highest Grades</td>
</tr>
</tbody>
</table>

Remember that every day counts and arriving at school on time, every day, can improve student learning! Please make sure you send a note if your child is going to be absent from school or on their return to school after an absence.

In the wake of Victoria’s Chief Health Officer confirming at least four cases of measles in the northern region, it is timely for all schools to check their student immunisation status records. Schools are required under the *Public Health and Wellbeing Act 2008* to request an immunisation certificate for each child prior to enrolment and keep this on record. Please ensure that you have met this legal liability.

**In the event of a vaccine preventable disease outbreak, unimmunised children will be sent home until the risk of infection has passed.**

All families, especially in the northern suburbs, should be aware of the signs and symptoms of measles.

Measles usually begins with common cold symptoms such as fever, sore throat, red eyes and a cough. A rash usually begins 3-7 days after the first symptoms, generally starting on the face and then spreading to the rest of the body.

Children can be immunised through their local GP, immunisation clinics, local councils, community child health nurses and some hospitals.
Morang South Primary School is having a

Cake and Slice Stall

**Saturday Nov 8th**

**at Super Cooper Day**

Please bring your delicious home-made cakes and slices to school on Friday Nov 7th to sell at our cake stall

Packaging kits will be available at the Office from Oct 31st

*(Note: cakes with cream cannot be accepted due to food safety and health regulations.)*

**ELECTION BBQ**

Saturday 29th November

Volunteers are needed, so please let Michelle Lewis know if you are able to help out

**WALKATHON**

Friday 21st November. Details to follow

**END OF YEAR DISCO**

Saturday 5th December. Details to follow

**SCHOOL BANKING**

Every Tuesday 9.00am in the After School Care room (OHSC)

Lots of cool rewards throughout the year along with certificates at different stages

New bankers always welcomed

**ENTERTAINMENT BOOKS**

Books have arrived and are available from the office @ $65, with $13 going directly to our school

**SECOND HAND UNIFORM SHOP**

*Run by Jodie Potter and Kate Rigoni*

Situated in the Parents & Friends Room

Open Thursday mornings 9:00-9:30am

**IF YOU HAVE ANY ITEMS OF CLOTHING THAT YOU NO LONGER REQUIRE PLEASE SEND THEM TO THE SHOP**

**DONATIONS ARE GREATLY APPRECIATED—THANK YOU :)*

Next Meeting

**Wednesday 19th November**

7:30pm Staffroom
Well done to all of the students who were able to raise some money for the Heart Foundation during our Jump Rope For Heart program last term. As well as work on our own heart health, we were able to raise the grand sum of $2161.30 which goes to the Heart Foundation for research into heart disease. Congratulations to the following students who were able to raise enough money to be eligible to receive a prize: Charlie D., Mikayla D., Paige W., Eden W., Jacqueline D., Olivia S., Ethan J., Micah P., Emily P., Madison M., Joshua H., Jessica D., Josh F., Jacqueline N., Madeleine F., Peter Q., Reece J., Sara E., Daniel C., Madisson P., Shyleeah O., Emma C., Alyssa P., Jessie T., Isabelle R., Liam P., Madelyn P., Deakin L., Tahlia C., Kelsea B., Ben P., Chloe N., Jennifer C., Jaida D., Cooper W., Amy W., Corey L. and Blair D. These prizes were delivered to school last week and have now been distributed. As a reward for our efforts, we are able to keep 10% of the profits raised from the program, which means that we will receive $237.74 (10% of total raised + GST) which can be used to purchase more PE equipment—which is terrific.

So a big THANK-YOU to all of the students and families who supported the program this year—it was a fantastic result!!

Sue Grad (1-6) P.E.
South Morang Junior Basketball Club is currently taking registrations for new players for next season starting February 2015 in all age groups from U/8’s to U/19’s

For further information please call Margaret Bate 8733 9090.

Who are the students? Read over their profiles below:

Alessandro S (17) from Italy lives in a small town with only 11 students in his class. His favourite pastime is swimming and playing water polo. He also enjoys playing tennis and soccer and became referee two years ago. His hobbies include playing cards, going to the cinema and collecting things such as coins. He is looking forward to discovering a new country and making new friends in Australia. He can’t wait to hear about his host family!

Marika (17) from Italy enjoys dance, art, theatre and music. She tells us that her real passion is cooking and that she loves to prepare sweets, cakes and cookies & cream puffs! It is Marika’s dream to come to Australia to live as a high school student, and she can’t wait to meet her host family, who is making this dream possible.

Giulio (17) from Italy loves music, he plays both the electric and acoustic guitar. He is extremely athletic and enjoys many sports and previously played basketball, soccer and volleyball. He currently enjoys going to the gym and also does acrobatic gymnastics. His parent say he is a warm and caring boy who has a great sense of humour and loves to make people laugh. Giulio is very excited to meet his Aussie host family.

For further information, please contact Sylvia Kelly (WEP Inbound Manager) on 1300 884 733, by email on info@wep.org.au or by visiting our website www.wep.org.au.
SUPER COOPER DAY
LETS MAKE IT HAPPEN
Family Fun Day
Morang South Primary School
77 Gorge Road South Morang 3752
Saturday 8TH NOVEMBER 2014
Family Day 10am

Rides by Little Amusements
Melbourne 0456 064 305

12.30 – 2 pm Superhero Appearances

Proudly Sponsored by
Debinique

Come for a Fun Day for a Great Cause

- Jumping Castle
- Markets
- Photo booth
- Kids activities
- BBQ + Spit Roast
- Guest Appearances
- Guessing Games
- Rides
- Face Painting
- Auctions

Please Email
supercooperday@hotmail.com

*Contact Deborah 0412 042 069
or Melissa 0417 119 264

STALL HOLDERS STILL WANTED
Messages from the Department of Education and Early Childhood Development

**Personal Goods Brought to School at Owner’s Risk:** The DEECD does not hold insurance nor does it accept responsibility for private property brought to school by students, staff and visitors. Please do not bring any unnecessary or valuable items to school.