

# Grade 3/4 Newsletter

## Term 1, 2014

Welcome to grade 3 /4 at Morang South Primary School. Firstly, let us introduce ourselves:

HG 13 - Emilia Iaconis and Connie Constantinou

HG 14 - Lynette Cartisano

HG 15- Jess Barden

HG 16 - Josie Dell'Aquila.

The term has begun very smoothly and everyone has quickly settled in to their new classrooms.

**Unit- This term our unit is called "Let's Do It Together"** This unit focuses on the setting up of routines, processes and expectations for the coming year. As part of this unit, we also address the MSPS values and how these can be demonstrated in our classrooms, specialist classes and the playground. Our class agreement has been established, and you will soon receive a copy from your child. Please ensure that these are signed and returned to school. We have also focused on the concept of both personal and communal responsibility and how this impacts on everyone's right to learn and work. Later in the term we will focus on the things we can do to help us to stay healthy.



### Information Night

Thank you to all the parents who attended our recent information night. We hope you gained some valuable information and that any questions that you may have had were answered

### Netbooks



There was great excitement in the 3 /4 area this week when the netbooks were distributed. The grade 3 netbooks will remain at school for the moment and we will advise you when students will be able to bring them home. Please ensure that all the necessary paperwork has been returned to school.

The grade 4 children will be bringing their netbooks and charger home later in the week. Please speak with your child about looking after them. The netbooks need to be charged at home. They are an important learning tool and children need to be responsible for ensuring that they are ready for use each day.

### Homework

Homework has begun this week. The children have 2 homework books, one for spelling and one for maths tasks. There is also important information included in both books for your information.

Children are expected to read each night for 15-30 minutes and record the title of the book and the

number of pages they have read in their student diary.

Children can read books from the classroom, our school library or the local Mill Park Library, or books they have at home.

**CHILDREN ARE RESPONSIBLE FOR CHOOSING THEIR BOOK AS WELL AS CHANGING IT.**

### Spelling - Write to Read approach

The students are learning about the 70 phonograms (codes representing the 45 basic sounds of English) by hearing, saying, seeing and writing them. A phonogram is a single letter or combination of 2, 3 or 4 letters that is a written symbol for a sound in a word. They will also learn the spelling rules.

During the week students will be introduced to a number of the phonograms and will continue to work on these in class. However it is important that this practice is supported at home so that these codes become automatic recall.

### Maths

The maths homework sheet is discussed and explained before it goes home on Monday. It is then due back on Friday. If children do not bring their homework on Friday, they will complete their homework at lunchtime.

Of course, we know that, at times, children are unable to complete their homework due to family commitments. Please put a note in your child's homework book if this is the situation for you. We ask that **parents sign their child's homework each week, as well as their reading diary.** Please encourage your child to complete their diary and sign it when you have seen it.

### Swimming



Swimming will begin in term 2. Permission forms will be sent home shortly.

### Toilets



Please let us know if your child has any medical conditions that require him/her to visit the toilet more frequently than normal

**Communication**

Please ensure that you read all the notes which come home as this is an important way for you to be informed about what is happening in our school.

Please do not hesitate to speak to your child's teacher if you have any concerns so that any issue can be addressed as soon as possible.

We look forward to working together this year.

Grade 3 /4 team