

GRADE 3/4 NEWSLETTER

TERM 3, 2014

Welcome back. Once again we hope everyone has had a restful break and is ready for yet another very busy term.

UNIT- This term our unit is 'FOOTPRINTS.'



Through this unit the students will develop an understanding that:

- The Aboriginal and Torres Strait Islander people have a special relationship with the land.
- European settlers have a different relationship with the land.
- Change can be both positive and negative.

The focus of this unit is **SUSTAINABILITY**. We will look at how the environment has been affected in the past, beginning with the arrival of European explorers, the impact that this had on the Aboriginal and Torres Strait Islander peoples and what we can do to care for the environment for future generations.

**CAMP - ARRABRI LODGE WARBURTON
AUGUST 20 - 22 (WEEK 6)**

Information about camp was distributed in the first week of this term. **ALL MEDICAL AND CONSENT FORMS were due back to school on MONDAY JULY 28.** Please read this information very carefully and ensure that you return all forms as requested as it is essential that all information is collected and shared in preparation for camp. Further information will be sent home over the coming weeks.

WRITE TO READ SPELLING APPROACH

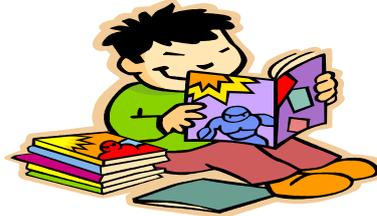
As part of this program students learn the 70 phonograms (codes representing the 45 basic sounds of English) by hearing, saying, seeing and writing them. A phonogram is a single letter or combination of 2, 3 or 4 letters that is a written symbol for a sound in a word. They will also learn the spelling rules which explain why words are written as they are. At times, these words may appear 'too easy' for your child. However, it is important that they **understand and can explain** the rule as this assists them to work out unfamiliar words in their reading and writing.

During the week students focus on and revise the phonograms and will continue to work on these in class. These then become part of their **AUTOMATIC FILE**, which means that they know and understand them. However it is important that this practice is also supported at home to ensure that the students have every opportunity to practice them.

REMINDERS

Please ensure that your child completes their homework each week. Children are responsible for bringing all the necessary items home in order to complete their tasks. This includes charging their netbook so that it is ready for the following day. Children are also responsible for recording what they have read in their reading diary so that you can sign it.

BOOK WEEK - WEEKS 5 & 6



Over the coming weeks, students will be involved in creating their own stories. The students in the 3/4 area will focus on creating their Dreamtime story. There will be a **MULTI AGE ACTIVITY DAY** on **THURSDAY AUGUST 14** where children will work various activities with children from Prep - 6. Please refer to the **Calendar of Events** below for further information.

Thursday August 7	Jump Rope for Heart
Thursday August 14	Book Week Multi Age Day
Friday August 15	Book Week Parade - dress up as a book character
Monday August 18	Tony Bones Theatre Company
Wednesday August 20 - Friday August 22	Camp Arrabri Lodge
Monday September 1	Winners of the Book of the Year announced at Assembly
Tuesday September 2	Science & Technology Fair
Thursday September 4	Father's Day Stall
Tuesday September 9	Footy Day
Wednesday September 10	Student Led Conferences
Friday September 19	End of term 3

As always, if you have any concerns please arrange a time to discuss this with your child's teacher.

Thank you,
The 3/4 team